

SCWK90056 Program Planning and Evaluation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. On campus
Time Commitment:	Contact Hours: 24 contact hours (8 X 3 hour lectures) Total Time Commitment: 96 hours
Prerequisites:	n/a
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
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Subject Overview:	This course introduces a number of approaches to <i>program planning</i> and <i>evaluation</i> , and highlights both practical aspects of the program design and evaluation process, and more conceptual or theoretical aspects.
Objectives:	By the end of the course students should be able to: <ul style="list-style-type: none"> # Critically appraise selected features of program design and implementation. # Distinguish among, and provide a rationale for adopting, a variety of program planning approaches and program evaluation methods. # Locate program design within its broader organisation and management context. # Determine the most appropriate evaluation method for a given evaluation purpose and begin to translate evaluation 'theory' into evaluation 'practice'. # Understand the processes involved in aggregating the assessment of individual units of practice into program evaluation.
Assessment:	a) A written program proposal 3,000 words - due mid semester (60%) b) Peer review of program proposal - due mid of semester (Hurdle) c) Class presentation - during semester (10%) d) Written evaluation plan 1,500 words - due end of semester (30%)
Prescribed Texts:	Kettner, P., Moroney, R., & Martin L. (2008). <i>Designing and managing programs</i> (3rd ed). Thousand Oaks: SAGE.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who complete this subject should be able to:

	<ul style="list-style-type: none"># critically analyse texts and practices;# understand recent developments in social work contexts of practice;# link theory to practice;# competently communicate in ways relevant to both academic and practice contexts;# undertake independent research.
Links to further information:	http://www.socialwork.unimelb.edu.au/
Related Course(s):	Master of Social Work