

SCWK90021 Advanced Child and Family Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. Seminar, Lecture, Workshop
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 48 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
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Subject Overview:	This course explores the interface between adult issues of domestic and family violence, drug and alcohol problems, and mental health issues and children's safety and well being. The research and practice developments on multi-agency working and network governance will be addressed in this context as will the role and significance of diversity, inequality, and the significance of children and consumer perspectives.
Objectives:	To be advised
Assessment:	A written essay of 5000 words 100% (due at the end of semester).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # critically appraise relevant local, national and international research # extrapolate relevant findings from this research to their own practice and their agency's service and client populations # conceptualise the specific knowledge and values within different service sectors which impact upon the development of 'siloed' working practices # evaluate the feasibility of theorising and practicing across different domains of practice

	<ul style="list-style-type: none"># identify the values and practice principles entailed in participation and the tensions and possibilities for services with vulnerable children and adults# critically review contemporary practices and their conceptual under-pinnings in the light of changes in client cultural orientation and needs.
Links to further information:	http://www.socialwork.unimelb.edu.au/