

## RUSS10002 Russian 2

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| <b>Credit Points:</b>                    | 12.50   |
| <b>Level:</b>                            | 1 (Undergraduate)   |
| <b>Dates &amp; Locations:</b>            | This subject is not offered in 2013. On campus  |
| <b>Time Commitment:</b>                  | Contact Hours: 4-hours: 1 x 1-hour lecture, 2 x 1-hour seminars, and 1 x 1-hour practical per week. Total Time Commitment: 4 contact hours/week, 4 additional hours/week. Total of 8 hours per week.  |
| <b>Prerequisites:</b>                    | Russian 1 or Russian Language & Culture 1A or equivalent.<br>Subject Code(s): RUSS10001 or 126-151  |
| <b>Corequisites:</b>                     | none  |
| <b>Recommended Background Knowledge:</b> | none  |
| <b>Non Allowed Subjects:</b>             | RUSS10002 Russian Language & Culture 1B; 126-153 Russian Language & Culture 1B; 126-153 Beginners Russian D   |
| <b>Core Participation Requirements:</b>  | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>  |
| <b>Contact:</b>                          | <a href="mailto:robertjl@unimelb.edu.au">robertjl@unimelb.edu.au</a> (mailto:robertjl@unimelb.edu.au)   |
| <b>Subject Overview:</b>                 | The overall goal of this subject is to help students develop cultural and linguistic knowledge that allows them to feel comfortable thinking of themselves as users of Russian, in listening, reading, writing and speaking. It introduces students to cultural notions of time and space as they play themselves out in such topics and notions as referring to activities and events (in present and past story-telling), occupations and pastimes (school, work, and free time), and the world around us (environment, residence, etc.). Comparisons to current Russian life and society build the foundation for cultural literacy and familiarity with the Russian-speaking world.                                     |
| <b>Objectives:</b>                       | By the end of this subject students will be <ul style="list-style-type: none"> <li># able to use Russian creatively and independently, based on thorough preparation in the four language modalities;</li> <li># able to understand and produce a variety of text types, from personal and interactional to routine public, supported by reading and listening development;</li> <li># able to communicate effectively beyond immediate and person-centered areas of interest, incorporating broader cultural knowledge into a variety of topics and issues;</li> <li># familiar with authentic materials and audio-visual resources.</li> </ul>  |
| <b>Assessment:</b>                       | A written assignment at the end of each chapter will assess students' knowledge in specified areas of thematic and cultural as well as linguistic knowledge (totalling 2000 words) throughout the semester [50%] A 10 minute oral exam testing speaking ability during the examination period [10%] 2-hour written exam during the examination period [40%] This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked. |
| <b>Prescribed Texts:</b>                 | Ruslan 2, John Langran, Ruslan Publishers.  |

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| <b>Recommended Texts:</b>                     | none  |
| <b>Breadth Options:</b>                       | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-BMED">https://handbook.unimelb.edu.au/view/2013/B-BMED</a>)</li> <li># <b><u>Bachelor of Commerce</u></b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-COM">https://handbook.unimelb.edu.au/view/2013/B-COM</a>)</li> <li># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-ENVS">https://handbook.unimelb.edu.au/view/2013/B-ENVS</a>)</li> <li># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-MUS">https://handbook.unimelb.edu.au/view/2013/B-MUS</a>)</li> <li># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-SCI">https://handbook.unimelb.edu.au/view/2013/B-SCI</a>)</li> <li># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-ENG">https://handbook.unimelb.edu.au/view/2013/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| <b>Fees Information:</b>                      | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>                        | <ul style="list-style-type: none"> <li># acquire basic skills necessary for future research (library, internet, cross-references etc.)</li> <li># gain sophisticated analytical tools for understanding the system of language;</li> <li># acquire foundation in intercultural communication practices;</li> <li># acquire written communication skills through writing and seminar discussion;</li> <li># show attention to detail through preparation and writing;</li> <li># acquire time management and planning skills through managing and organising workloads for regular (weekly) assignment completion;</li> <li># acquire public speaking skills through tutorial and seminar discussion and class presentations.</li> </ul>   |
| <b>Notes:</b>                                 | Previously available as Beginners Russian D. Students who have completed Beginners Russian C or D are not eligible to enroll in this subject.   |
| <b>Related Course(s):</b>                     | Diploma in Modern Languages (Russian)   |
| <b>Related Majors/Minors/Specialisations:</b> | Russian<br>Russian<br>Russian<br>Russian  |
| <b>Related Breadth Track(s):</b>              | Russian - Entry Point 1   |