# PSYT90006 Child and Adolescent Psychiatry

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| **Credit Points:** | 18.75 |
| **Level:** | 9 (Graduate/Postgraduate) |
| **Dates & Locations:** | This subject is not offered in 2013. |
| **Time Commitment:** | Contact Hours: 12 weeks x 3.5 hour seminars Total Time Commitment: Not available |
| **Prerequisites:** | None |
| **Corequisites:** | None |
| **Recommended Background Knowledge:** | None |
| **Non Allowed Subjects:** | None |
| **Core Participation Requirements:** | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/ |
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| **Subject Overview:** | This subject will provide students with the opportunity to view the evolution of human behaviour throguh the life cycle from a developmental perspective. |
| **Objectives:** | # Describe key developmental life stages through childhood and adolescence<br># Describe key developmental psychological, social and biological factors involved in normal and abnormal development through childhood and adolescence<br># Describe key developmental psychological, social and biological factors involved in the onset, progression, natural history and treatment options in specific common child and adolescent psychiatric disorders<br># Describe key continuities and discontinuities between adult and child and adolescent psychiatric practice<br># Outline and discuss the developmental context within which the bio-psycho-social approach is used for the assessment and treatment of child and adolescent psychiatry disorders<br># Describe the influences of chronic illness, impairment, disability and handicap on development at an individual, interpersonal, family and social level |
| **Assessment:** | Two 3000 word essays on defined questions exploring the key objectives of this course. |
| **Prescribed Texts:** | Quay, H C, Werry, J S (eds) (1986) Psychopathological Disorders of Childhood, 3rd edition. John Wiley & Sons, New York Rutter, M (ed) Developmental Psychiatry, American Psychiatric Press, Washington DC, 1987 Rutter, M., Taylor E. (eds) (2002) Child and Adolescent Psychiatry Modern Approaches, 4th edition, Blackwell Scientific, Oxford Rutter M, Tumma, Lann (eds) (11988) Assessment and Diagnosis in Child Psychopathology, Guildford Press, New York |
| **Breadth Options:** | This subject is not available as a breadth subject. |
| **Fees Information:** | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |

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| **Related Course(s):** | Master of Psychiatry |