

PSYC90023 Child Psychopathology

Credit Points:	6.25												
Level:	9 (Graduate/Postgraduate)												
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.												
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks Total Time Commitment: 54 hours												
Prerequisites:	The following are prerequisites: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYC90029 Graduate Research Methods</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>PSYC90030 Principles of Psychological Assessment</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>PSYC90031 Introduction to Psychopathology</td> <td>Not offered 2013</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PSYC90029 Graduate Research Methods	Not offered 2013	6.25	PSYC90030 Principles of Psychological Assessment	Not offered 2013	6.25	PSYC90031 Introduction to Psychopathology	Not offered 2013	6.25
Subject	Study Period Commencement:	Credit Points:											
PSYC90029 Graduate Research Methods	Not offered 2013	6.25											
PSYC90030 Principles of Psychological Assessment	Not offered 2013	6.25											
PSYC90031 Introduction to Psychopathology	Not offered 2013	6.25											
Corequisites:	None												
Recommended Background Knowledge:	Completion of psychology studies to fourth-year (Honours) level.												
Non Allowed Subjects:	None												
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/												
Coordinator:	Assoc Prof Lesley Bretherton												
Contact:	Melbourne School of Psychological Sciences 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: enquiries@psych.unimelb.edu.au (mailto:enquiries@psych.unimelb.edu.au) Web: http://www.psych.unimelb.edu.au (http://www.psych.unimelb.edu.au)												
Subject Overview:	This subject is focused around disorders such as autism, anxiety and depression, attention deficit hyperactivity disorder, conduct disorders and learning/communication difficulties, intellectual disability, and eating disorders. Emphasis is on identifying such disorders, and understanding possible aetiologies and prognoses from a developmental framework. The complexity of working with a child in the context of the family is also addressed.												
Objectives:	Students will acquire a basic understanding of clinical assessments of children and adolescents for various disorders of infancy, childhood and adolescence; and gain introductory knowledge of evidence based treatment for these disorders. Students will also be acquainted with appropriate use of diagnostic classification systems, such as DSM-IV, and their limitations in the diagnosis of childhood disorders will be addressed.												

Assessment:	Assignment - a written case scenario will be provided mid semester and the student will be expected to provide a report of not more than 1000 words outlining the assessment process leading to a possible diagnosis/es, differential diagnoses and evidences based treatment. 30% Essay - an essay of not more than 2500 words on a given topic relevant to the lecture series will also be required. 70% Mandatory attendance of at least 80% of the seminars and satisfactory class participation is also required.
Prescribed Texts:	No prescribed text.
Recommended Texts:	Marsch, Edward J. & Barkly, Russell A. <i>Child Psychopathology</i> (2nd edition 2003); The Guildford Press: New York. A reading list will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Written, oral and interpersonal communication skills Analytical, information intergration and synthesizing skills Thorough knowledge of typical child development will be presumed
Related Course(s):	Master of Psychology (Clinical Child) Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy