

## PPMN90037 Governance

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.
<b>Time Commitment:</b>	Contact Hours: This subject will be offered intensively in March and August. March: 9am - 5pm 8 & 22 March, 12 & 26 April, 10 & 11 May 2013; August: 9am - 5pm 2, 16 & 30 August, 13, 27 & 28 September 2013. Total Time Commitment: 240 hours
<b>Prerequisites:</b>	Entry into the Master of Public Policy and Management
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Political Science and / or Public Policy at Undergraduate level
<b>Non Allowed Subjects:</b>	PPMN40004 Contemporary Issues in Governance
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Dr. Kate Macdonald kmac@unimelb.edu.au Mark Triffitt <b><a href="mailto:mtri@unimelb.edu.au">mtri@unimelb.edu.au</a> (mailto:mtri@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This subject examines contemporary issues in governance in Australia and internationally. The subject critically examines both traditional and emerging governance models that have dominated recent public sector reform efforts in many parts of the world. The subject focuses on the implications of these changes for the effectiveness, accountability and legitimacy of contemporary democratic governance. The subject will combine theoretical work regarding the nature of contemporary governance with studies of current debates around specific governance initiatives. The subject will look at a range of governance models operating in contemporary society and the implications of emergent governance models for politicians, public officials, non-governmental actors and citizens and; the relationship(s) between global influences and emerging governance frameworks.
<b>Objectives:</b>	On successful completion of this subject, students should have: <ul style="list-style-type: none"> <li># developed an advanced understanding of competing models of contemporary governance;</li> <li># developed the analytical skills necessary to apply a critical evaluation of governance and public sector reform agendas in Australian and international contexts.</li> <li># developed advanced skills in analysis of governance models;</li> <li># developed a high level capacity to analyse the institutional context in which governance arrangements are developed and implemented; and</li> <li># developed a high-level research capacity for analysis of contemporary governance.</li> </ul>
<b>Assessment:</b>	March: A case study exercise of 2,000 words (20%) Due week beginning 8 April; A reflective essay of 3,000 words (30%) Due week beginning 6 May; An institutional reform project of 5,000 words (50%) Due week beginning 10 June. Hurdle Requirement: As this is an Intensively-taught subject, Seminar attendance is compulsory on all 6 days. Regular participation in class is required. Assessment that is submitted after the due date and up to 10 working days late without an approved extension will be marked on a pass/fail basis only. Assessment that is

	submitted later than 10 working days will not be accepted or marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject. August: A case study exercise of 2,000 words (20%) Due week beginning 26 August;A reflective essay of 3,000 words (30%) Due week beginning 23 September;An institutional reform project of 5,000 words (50%) Due week beginning 4 November Hurdle Requirement: As this is an Intensively-taught subject, Seminar attendance is compulsory on all 6 days. Regular participation in class is required. Assessment that is submitted after the due date and up to 10 working days late without an approved extension will be marked on a pass/fail basis only. Assessment that is submitted later than 10 working days will not be accepted or marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	Required readings will be made available electronically via LMS prior to the commencement of the subject's intensive teaching period.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On successful completion of this subject, students should: <ul style="list-style-type: none"> <li># be able to demonstrate competence in critical, creative and theoretical thinking through essay writing, seminar discussion and presentations, conceptualising theoretical problems, forming judgments and arguments from conflicting evidence, and by critical analysis;</li> <li># be able to demonstrate proficiency in the application of policy analysis skills to empirical problems;</li> <li># be able to demonstrate an understanding of the academic protocols of research and presentation.</li> </ul>
<b>Related Majors/Minors/ Specialisations:</b>	150 Point Master of Public Policy and Management 200 Point Master of Public Policy and Management