

## POPH90227 Public Health in Practice

<b>Credit Points:</b>	12.50																		
<b>Level:</b>	9 (Graduate/Postgraduate)																		
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.																		
<b>Time Commitment:</b>	Contact Hours: 26 Hours Total Time Commitment: One x 3 hour lectures per week in weeks 1-3, One x 2 hour lecture per week in weeks 4-6, One x 1 hour lecture per week in weeks 7 & 8, One x 2 hours per week of on line activities in weeks 9-11 and 3 hours of student presentation in week 12.																		
<b>Prerequisites:</b>	- <table border="1" data-bbox="387 544 1485 920"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90217 Foundations of Public Health</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90013 Biostatistics</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90014 Epidemiology</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90231 Surveys and Qualitative Methods</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90218 Public Health Leadership and Management</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90217 Foundations of Public Health	Not offered 2013	12.50	POPH90013 Biostatistics	Not offered 2013	12.50	POPH90014 Epidemiology	Not offered 2013	12.50	POPH90231 Surveys and Qualitative Methods	Not offered 2013	12.50	POPH90218 Public Health Leadership and Management	Not offered 2013	12.50
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<b>Corequisites:</b>	None																		
<b>Recommended Background Knowledge:</b>	None																		
<b>Non Allowed Subjects:</b>	None																		
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.																		
<b>Contact:</b>	Centre for Health Policy, Programs and Economics Melbourne School of Population Health Email: h.jordan@unimelb.edu.au OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au																		
<b>Subject Overview:</b>	This subject is the compulsory capstone subject within the Master of Public Health. Students will have the opportunity to apply the knowledge and skills acquired in the pre-requisite subjects to real-world scenarios through a Problem Based Learning (PBL) approach. In this subject it will be demonstrated how knowledge of the health status of the population and the environmental, biological, behavioural, cultural and social determinants of health are essential to identify and implement interventions to improve and protect health in an effective, efficient and equitable manner. Contemporary population health issues will be explored to critically appraise different population-based preventive strategies and evaluate the impact of interventions.																		
<b>Objectives:</b>	At the completion of the subject, students are expected to be able to:																		

	<ul style="list-style-type: none"> <li># Assess the health status of communities and engage in critical debate about the community's health issues</li> <li># Identify the determinants of health issues within communities</li> <li># Assess and compare the evidence for potential health interventions</li> <li># Select and plan the most appropriate interventions to address a specific health issue in a community (in the context of evidence, value for money, social factors and geographic factors).</li> <li># Apply the principles of process and outcome evaluation to an ongoing cycle of assessing health needs and planning interventions.</li> </ul>
<b>Assessment:</b>	Individual written assignment (1500 words), in week 7, (30%) PBL participation (marked by the tutor), in week 11, (5%) Oral group presentation of 20 minutes, in week 12, (20%) Written assignment of 2500 words, due at the end of the University Examination Period (45%)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Upon completion of this subject, students will have developed skills in:</p> <ul style="list-style-type: none"> <li># Working with others and in teams</li> <li># Problem-solving</li> <li># Finding, evaluating and using relevant information</li> <li># Initiative, autonomy and organization</li> <li># Oral communication</li> </ul>
<b>Related Course(s):</b>	Master of Public Health
<b>Related Majors/Minors/Specialisations:</b>	<p>Epidemiology and Biostatistics  Gender and Women's Health  Global Health  Health Economics and Economic Evaluation  Health Program Evaluation  Health Social Sciences  Indigenous Health  Primary Care  Sexual Health</p>