

POPH90212 Community:Theory and Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 24 hrs: 6 x 4 hrs symposia Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	-
Non Allowed Subjects:	-
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
Contact:	Centre for Health and Society Melbourne School of Population Health Email: clarkea@unimelb.edu.au / vbriggs@unimelb.edu.au OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au
Subject Overview:	This subject will provide students with theoretical frameworks to consider the range of differing understanding of the term 'community' and the notion of community development. Perspectives addressed will include, but may not be exclusive to: Indigenous community development, international community development, historical approaches to community development, and current government strategies to include community development in policy. Upon completion of the subject, students should be able to apply community development processes and principles to an area of their particular interest or relevance.
Objectives:	At the completion of this subject, students should be able to demonstrate the ability to: <ul style="list-style-type: none"> # Articulate understanding of the term 'community'; # Identify historical foundations of community development; # Examine differing approaches to community development, specifically looking at Indigenous approaches to community development and international community development; # Compare and contrast differing approaches to community development; # Analyse and critique particular community development initiatives, within students' sphere on interest and expertise; # Critically analyse the potential of community development based initiatives, and their relevance for public health; # Generate and articulate commentary on community development Issues, with a sound understanding of key social, cultural, economic and political factors. # To identify ethical concerns and dilemmas in community development practice

Assessment:	Critical analysis of set readings totalling 2,000 words(40%). Essay totalling 3,000 words (60%).
Prescribed Texts:	Students will have access to electronic copies of relevant readings.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Upon completion of this subject a student should have:</p> <ul style="list-style-type: none"> # Advanced skills in identifying key principles underpinning approaches introduced in the subject. # Written skills in comparing and contrasting different models presented. # Advanced skills in cross-disciplinary analysis.
Related Course(s):	<p>Master of Health Social Sciences Master of Public Health Postgraduate Diploma in Health Social Sciences</p>
Related Majors/Minors/ Specialisations:	<p>Health Social Sciences Public Health</p>