

## POP90204 Social Analysis in Health 2

<b>Credit Points:</b>	12.50								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.								
<b>Time Commitment:</b>	Contact Hours: 2x2 hour seminars per week from weeks 7 – 12 in Semester 2. Total Time Commitment: 120 hours								
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POP90203 Social Analysis in Health 1</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table> <p>This subject can be taken concurrently</p>			Subject	Study Period Commencement:	Credit Points:	POP90203 Social Analysis in Health 1	Not offered 2013	12.50
Subject	Study Period Commencement:	Credit Points:							
POP90203 Social Analysis in Health 1	Not offered 2013	12.50							
<b>Corequisites:</b>	None								
<b>Recommended Background Knowledge:</b>	None								
<b>Non Allowed Subjects:</b>	505-508 Key Concepts in Social Health								
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.								
<b>Contact:</b>	<p>Centre for Health &amp; Society Melbourne School of Population Health Phone: +61 3 8344 3851 Email: j.mccalman@unimelb.edu.au</p> <p>OR</p> <p>Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au</p>								
<b>Subject Overview:</b>	<p>This subject builds on the understandings developed in the Social Analysis in Health 1 subject through the application of social science theory to the analysis of the global rise in human life expectancy over the past two hundred years. We will explore the various contributions of public health and biomedical interventions over time and place, but we will also examine the more complex interactions between race, class and gender and the impact of economic and political factors in population health outcomes. Students will learn how to draw on key theories to better understand and respond to health challenges in economically developing and developed countries.</p>								
<b>Objectives:</b>	<p>At the completion of this subject, students should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> <li># Apply different theoretical approaches from the social sciences to health practice.</li> <li># Critically analyse population health issues using a range of social science theories</li> <li># Critically analyse the relationship between the theoretical bases of social science and health policy and health care practice</li> <li># Understand the potential and limitations of social science theories to understanding key population health challenges</li> <li># Critically examine the ways in which social understandings of health and illness shape responses to population health challenges.</li> </ul>								

<b>Assessment:</b>	Weekly personal journal (20%) Two class literature discussions (500 words each) during semester (20%) One 3000 word research essay due at the end of semester (60%)
<b>Prescribed Texts:</b>	James C Riley, Rising Life Expectancy (CUP 2001)
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Upon completion of this subject a student should have:</p> <ul style="list-style-type: none"> <li># Advanced written and oral communication skills</li> <li># Advanced skills in cross-disciplinary analysis</li> <li># Advanced skills in reading critically within and across a range of academic disciplines</li> <li># Advanced skills in critical analysis of academic theories.</li> </ul>
<b>Related Course(s):</b>	<p>Master of Health Social Sciences  Master of Public Health  Postgraduate Diploma in Health Social Sciences</p>
<b>Related Majors/Minors/ Specialisations:</b>	<p>Health Social Sciences  Public Health</p>