

POPH90200 Principles of Social Research Design

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. Subject Dates: 11, 12, 13, 20, 21 & 22 February, 2013 (9am - 4 pm)
Time Commitment:	Contact Hours: 36 hrs: 6 x 6 hrs symposia Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	-
Non Allowed Subjects:	505-948 Research Project Development 505-921 Principles of Qualitative Research Design
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
Contact:	Centre for Health and Society Melbourne School of Population Health Email: m.guillemine@unimelb.edu.au OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au
Subject Overview:	This subject will give students an understanding of the principles underlying social research. The topics covered will be relevant for students interested in social research specifically, and for health research students who want to learn about qualitative and quantitative research as it applies to social health research. The first part of this subject will concentrate on the conceptual approaches to research design and process. These sessions will provide both theoretical background and practical advice for doing social research. The second part will discuss ethics in research. Areas to be covered will include the rationale for formal ethical review of research involving humans and details of the ethics committee process, as well as more general discussion of basic ethical principles in research. The subject will draw on different disciplines to highlight different disciplinary approaches to designing and formulating social research projects.
Objectives:	After the completion of this subject students will: <ul style="list-style-type: none"> # understand the principles and processes of social research design # be able to formulate social research questions # have a capacity to design social research at a postgraduate level # understand the role of critical literature review in social research design # have developed an understanding of the different kinds of ethical issues involved in doing research with human participants # be familiar with the formal process of ethical review of research # be able to complete a human research ethics application form # have developed a respect and understanding for the ethics of scholarship

Assessment:	Completion of a Human Research Ethics application form or other structured written assignment related to human research ethics up to a maximum of 2,500 words (50%) due mid semester Essay up to a maximum of 2,500 words (50%) due at the end of the semester.
Prescribed Texts:	Liamputtong, P. & Ezzy, D. (2005) (2nd ed) Qualitative research methods Melbourne: Oxford University Press.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students will have developed: <ul style="list-style-type: none"> # skills in collection, evaluation and interpretation of data # skills with which to operationalise a research question # effective written and oral communication skills
Related Course(s):	Master of Adolescent Health & Welfare Master of Health Social Sciences Master of Public Health
Related Majors/Minors/ Specialisations:	Gender and Women's Health Health Social Sciences Public Health Sexual Health