

POPH90172 SocioEnvironmentalContext of Adolescents

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| Credit Points: | 12.50 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | This subject is not offered in 2013. |
| Time Commitment: | Contact Hours: A total of 120 hours: includes participation in on-campus sessions, reading course materials, independent study and completion of all learning activities and assessment. Total Time Commitment: Not available |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/ |
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| Subject Overview: | This subject investigates how social determinants and social worlds affect the health and wellbeing of young people and examines the social life from historical, global and cultural perspectives. Students will draw on a diversity of theoretical perspectives to analyse how society operates and how social changes influence the health, wellbeing and behaviours of young people. Throughout this subject, particular emphasis is placed on examining and explaining social and health inequalities. Issues of gender and popular culture and concepts related to social networks, social capital, social cohesion and social control are explored. The relationship between micro and macro views of society (micro-macro linkage), and the relationship between social structures, institutions and human agency are investigated with reference to contemporary adolescent health issues. Approaches to interventions focusing on changing social contexts will be critically examined. |
| Objectives: | This subject is designed to enable students to: <ul style="list-style-type: none"> # distinguish sociological ideas about young people from psychological and biological explanations; # reflect upon and explain how events that concern individual young people are connected with larger social issues; # recognise how social changes and social factors impact on the health, wellbeing and behaviours of young people; # describe those factors that contribute to social and health inequalities for young people; # evaluate and apply sociological perspectives to contemporary adolescent health issues; # explain approaches to interventions that aim to change social contexts and enhance youth participation. <p>On completion of this subject it is expected that students will be able to:</p> <ul style="list-style-type: none"> # demonstrate an ability to relate young people's health, wellbeing and behaviours to broader social contexts; # explain to a selected audience the factors contributing to social and health inequalities for young people; |

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| | <ul style="list-style-type: none"> # present an argument for changing an aspect of social context / structure to improve the health and wellbeing of young people; # select a contemporary adolescent health issue, advocate for an approach that would improve the social context of young people's lives. |
| Assessment: | Hurdle Requirement (Satisfactory/Unsatisfactory) : Introductory Learning Activity (Max: 500 words); 40% : Negotiated Communication Piece - exploring social factors that impact on the health and wellbeing of young people (15 - 20 minute presentation) - Due mid semester; 60% : Written Assignment building on themes and issues explored in Communication Piece (Max: 3,000 words) - Due end of semester. |
| Prescribed Texts: | N/A |
| Recommended Texts: | White, R. & Wyn, J. (2007) <i>Youth & Society: Exploring the Social Dynamics of Youth Experience</i> . South Melbourne: Oxford Uni Press |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>This subject is designed to enable students to:</p> <ul style="list-style-type: none"> # distinguish sociological ideas about young people from psychological and biological explanations; # reflect upon and explain how events that concern individual young people are connected with larger social issues; # recognise how social changes and social factors impact on the health, wellbeing and behaviours of young people; # describe those factors that contribute to social and health inequalities for young people; # evaluate and apply sociological perspectives to contemporary adolescent health issues; # explain approaches to interventions that aim to change social contexts and enhance youth participation. <p>On completion of this subject it is expected that students will be able to:</p> <ul style="list-style-type: none"> # demonstrate an ability to relate young people's health, wellbeing and behaviours to broader social contexts; # explain to a selected audience the factors contributing to social and health inequalities for young people; # present an argument for changing an aspect of social context / structure to improve the health and wellbeing of young people; # select a contemporary adolescent health issue, advocate for an approach that would improve the social context of young people's lives. |
| Related Course(s): | Graduate Certificate in Adolescent Health and Welfare Graduate Diploma in Adolescent Health and Welfare Master of Adolescent Health & Welfare |