

POPH90092 Research Project: Health Economics

Credit Points:	12.50																																	
Level:	9 (Graduate/Postgraduate)																																	
Dates & Locations:	This subject is not offered in 2013. Supervised Project taken over two semesters (12.5 credit points per semester) Students must enrol in both semesters consecutively.																																	
Time Commitment:	Contact Hours: 36 hours: attendance at a half-day research training skills workshop (week 1 of semester), approximately fortnightly supervisor meetings, attendance at 2 full-day sessions for student oral presentations (week 11: of each semester). Total Time Commitment: 240 hours																																	
Prerequisites:	<p>Pre-requisite subjects for a research project in Health Economics are:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90013 Biostatistics</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90014 Epidemiology</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90093 Economic Evaluation 1</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90094 Health Economics 1</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>Pre-requisite subjects for a research project in Economic Evaluation are: POPH90095 can be taken concurrently.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90014 Epidemiology</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90013 Biostatistics</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90094 Health Economics 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90093 Economic Evaluation 1</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>POPH90095 Economic Evaluation 2</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table> <p>Students must have also completed other MPH subjects that are relevant to the proposed research topic. Students entering the MPH from 2011 must have a weighted average mark of at least 70% for all relevant subjects to be eligible to enrol in the research project. Successful research project applicants will be selected on the basis of academic merit.</p>	Subject	Study Period Commencement:	Credit Points:	POPH90013 Biostatistics	Not offered 2013	12.50	POPH90014 Epidemiology	Not offered 2013	12.50	POPH90093 Economic Evaluation 1	Not offered 2013	12.50	POPH90094 Health Economics 1	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	POPH90014 Epidemiology	Not offered 2013	12.50	POPH90013 Biostatistics	Not offered 2013	12.50	POPH90094 Health Economics 1	Semester 1	12.50	POPH90093 Economic Evaluation 1	Not offered 2013	12.50	POPH90095 Economic Evaluation 2	Not offered 2013	12.50
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Corequisites:	None																																	
Recommended Background Knowledge:	None																																	
Non Allowed Subjects:	None																																	
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.																																	
Contact:	Centre for Health Policy, Programs and Economics Melbourne School of Population Health Tel: +61 3 8344 0649																																	

	<p>Email: ahsueh@unimelb.edu.au</p> <p>OR</p> <p>Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au</p>
Subject Overview:	<p>Students will develop a research question in Health Economics/Economic Evaluation and adopt appropriate research methods to answer the research question. The research report will normally include the following components: formulation of a research question; critical appraisal of the literature; proposal of a research design or method of research/analysis, or development of an evaluation protocol; conducting analysis; reporting of findings; elaborating the meaning of findings; comparison of findings with relevant research and discussion of related issues, including limitations, policy implications and directions for future research; drawing conclusions based on research findings and discussion.</p>
Objectives:	<p>Upon completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Apply content knowledge and analytical methods in health economics and/or economic evaluation to a case study relating to public health, health care systems or health care policy, # Demonstrate an in-depth understanding of economic concepts and methods and how they would be applied to real-world public health, health care system and/or health care policy-related problems, # Discuss current methodological and/or practical issues relating to a topic of interest in public health, health care systems or health care policy.
Assessment:	<p>An oral presentation of 15 minutes (10 minute presentation, 5 minutes questions), due during the eleventh week of the first semester of enrolment (15%); an oral presentation of 20 minutes (15 minutes presentation, 5 minutes questions), due during the eleventh week of the second semester of enrolment (20%); a written research report of 5000 to 8,000 words, due during the examination period of the second semester of enrolment (65%). Students must pass the written research report (hurdle).</p>
Prescribed Texts:	<p>None Special Computer Requirements: Distance students will be expected to communicate with tutors through an e-mail facility.</p>
Recommended Texts:	<p>None</p>
Breadth Options:	<p>This subject is not available as a breadth subject.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<p>Upon completion of this subject, students will have developed skills in:</p> <ul style="list-style-type: none"> # Critical thinking and analysis, # Initiative, autonomy and organization, # Problem-solving, # Finding, evaluating and using relevant information, # Oral communication, # Written communication.
Links to further information:	<p>http://www.sph.unimelb.edu.au</p>
Notes:	
Related Course(s):	<p>Master of Public Health</p>
Related Majors/Minors/Specialisations:	<p>Health Economics and Economic Evaluation</p>