

POPH90087 International Adolescent Health

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. Subject Dates: 11th to 15th February, 2013
Time Commitment:	Contact Hours: Thirty hours over 5 days Total Time Commitment: Students are expected to commit a further 60 hours in reading and self directed learning.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
Contact:	<p>Nossal Institute for Global Health Tel: +61 3 8344 0909 / 9035 6765 Email: emmacb@unimelb.edu.au</p> <p>OR</p> <p>Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au</p>
Subject Overview:	This subject provides a comprehensive picture of emerging health issues for adolescents, focusing on young people from developing countries. Topics include: key stages of adolescent health and youth development; socio-cultural determinants in adolescent health; important topic areas including HIV/AIDS, alcohol, tobacco and other drug use, mental health, nutrition and sexual and reproductive health.
Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # critique a number of frameworks used to address adolescent health needs; # incorporate the lifecycle approach into public health programming for young people; # develop strategies for effective engagement of young people and their communities to improve adolescent health and well-being; and # describe the technical issues relevant to health promotion and advocacy for adolescent health.
Assessment:	One take-home examination (40%) on the last day of the subject and one 3000-word essay (60%).
Prescribed Texts:	A set of readings will be available prior to the subject commencing.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<p>Upon completion of this subject, students will have developed skills in:</p> <ul style="list-style-type: none"> # Critical thinking and analysis, # Working with others, # Finding, evaluation and using relevant information, # Problem-solving, # Written communication.
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	
Related Course(s):	<p>Graduate Diploma in Adolescent Health and Welfare Master of Adolescent Health & Welfare Master of Public Health</p>
Related Majors/Minors/ Specialisations:	<p>100 Point Master of Development Studies (CWT) 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies (CWT) 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) Global Health Public Health</p>