

POPH90086 International Child Health

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: October, Parkville - Taught on campus. Subject Dates: 28th October - 1st November, 2013 Subject Quota: 40
Time Commitment:	Contact Hours: Approximately 30 contact hours as a block over 5 days. Total Time Commitment: 120 Hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
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Subject Overview:	This subject provides an overview and practical guidelines to address international child health issues, including acute respiratory illness, diarrhoea diseases, peri natal conditions, nutritional deficiencies, and communicable diseases. These issues will be presented from the perspective of public health practice in a range of countries. The subject will highlight the lifecycle approach and association with other stages of development, particularly the health of the mother and the role of family and community practices.
Objectives:	On completion, students should be able to <ul style="list-style-type: none"> # Describe the most important global causes of childhood mortality and morbidity; # Understand the broader social determinants of health; # Describe the global frameworks, institutions, and current programs, including WHO, UNICEF, development banks and global funds; # Understand the current strategies for prevention and management of important causes of childhood illness, including their evidence base;

	<ul style="list-style-type: none"> # Identify new approaches to the promotion of child development and child human rights; # Understand effective child public health program development; and # Identify priorities for research in international child health.
Assessment:	A group work presentation during the teaching period (20%), one take-home exam on the last day of the subject and due 10 days later (30%), and one essay of up to 3,000 words due five weeks after the completion of the subject (50%).
Prescribed Texts:	Students will be given a set of readings at the commencement of the subject.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Critical and empathic thinking # Inter-disciplinary collaboration and team work # Oral communication skills
Links to further information:	http://www.sph.unimelb.edu.au
Related Course(s):	Master of Public Health
Related Majors/Minors/Specialisations:	100 Point Master of Development Studies (CWT) 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies (CWT) 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) Global Health Public Health