

## PHTY90107 Leadership and Management

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.
<b>Time Commitment:</b>	Contact Hours: 36 hours of lectures and seminars Total Time Commitment: Approximately 120 hours Students are expected to spend up to four hours per week in independent learning and assignment/assessment preparation
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Contact:</b>	<p><b>Physiotherapy</b>  <b>Melbourne School of Health Sciences</b>  <b>Level 1, 200 Berkeley Street</b>  The University of Melbourne  Victoria 3010 Australia</p> <p>Phone: +61 3 8344 4171  Fax: +61 3 8344 4188  Email: <a href="mailto:physio-enquiries@unimelb.edu.au">physio-enquiries@unimelb.edu.au</a> (mailto:physio-enquiries@unimelb.edu.au)  Web: <a href="http://www.physioth.uimelb.edu.au">http://www.physioth.uimelb.edu.au</a> (http://www.physioth.uimelb.edu.au)</p>
<b>Subject Overview:</b>	<p>Leadership and Management is designed to help students to develop their leadership skills through knowledge of leadership theory and the study of leaders in physiotherapy, health practice, health education and other professional domains. This subject will provide students with opportunities to broaden their horizons to other career paths beyond clinical practice and build on their knowledge of the wider healthcare context. It will encourage students to explore and understand leadership styles including personality and emotional intelligence and how these impact on leadership and management. Students will analyse how power influences health and educational institutions and settings, how decisions are made and synthesize strategies to influence resource allocation. Skills required to manage allied health assistants and senior roles beyond caseload such as teaching students, mentoring junior staff, project management skills to facilitate coordination of activities such as quality assurance and in-service programs and advocating for physiotherapy will be developed. Management skills include skills in negotiation, mentoring others, team building skills, conflict management, and advocacy. In addition, this subject will prepare students for working in private practice with an improved understanding of business principles, marketing and strategic management, and developing business plans, finance skills such as budgeting, engaging with Medicare and other compensable bodies, and facilitating and managing change within a variety of contexts.</p>
<b>Objectives:</b>	The DPT curriculum has been designed around 8 Learning outcomes under 3 elements:

	<p><b>Element 1: Physiotherapy theory and practice:</b></p> <ol style="list-style-type: none"> <li>1 Debate the applicability of contemporary theories of leadership and management in different physiotherapy contexts, including hospital, private practice, academic and community contexts</li> <li>2 Demonstrate skills in team building, employment interview technique, curriculum vitae presentation, conflict management, negotiation, advocacy, mentoring and project management</li> <li>3 Adapt principles of business leadership and management including marketing, finance, strategy and relationship building for use within the physiotherapy context.</li> <li>4 Analyse current management practices relating to workplace behaviour, occupational health and safety and risk management</li> </ol> <p><b>Element 2: Research and Evidence</b></p> <ol style="list-style-type: none"> <li>5 Hypothesise how evidence of physiotherapy practice could be used to influence policy and decision making across public, private and government sectors</li> <li>6 Synthesise research and evidence principles to evaluate quality of service delivery</li> </ol> <p><b>Element 3: Healthcare in Context</b></p> <ol style="list-style-type: none"> <li>7 Reflect on and demonstrate development of personal leadership and management style that supports best practice in healthcare contexts.</li> </ol> <p>Probe, explore, analyse and synthesise leadership approaches that affects positive change within a healthcare context</p>
<b>Assessment:</b>	Individual Quiz (one hour) (mid semester) 15% Group Case analysis assignment (4000 words) (end of semester) 35% Oral presentation on application of theory to a professional context (15 minutes) (end of semester) 15% Written examination (2 hours) (end of semester) 35%
<b>Prescribed Texts:</b>	none
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students will have had the opportunity to develop skills associated with the DPT graduate attributes including:</p> <ul style="list-style-type: none"> <li># An understanding of organisational governance, the ability to be an active participant in professional organisations, and an appreciation of the benefits of this participation</li> <li># Understanding the principles of mentorship and the ability to apply them with colleagues</li> <li># an understanding of the principles of team work and the ability to work effectively in a team, including as a leader</li> <li># an understanding of the principles of efficient and equitable allocation and use of finite resources in health care systems, locally and globally</li> </ul>
<b>Related Course(s):</b>	Doctor of Physiotherapy