

PHTY90013 Paediatric Physiotherapy Theory

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. This subject will not run in 2013
Time Commitment:	Contact Hours: 36 hours of lectures, seminars, tutorials and clinical studies. Total Time Commitment: Students are expected to undertake a number of hours of self directed learning in this subject. Approximately 70 hours of self directed learning is suggested.
Prerequisites:	For Postgraduate Certificate: PHTY90040 Physiotherapy Professional Portfolio.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	None
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Subject Overview:	This subject will comprise theoretical knowledge and discussion of current advances in physiotherapy in the areas of paediatric cardiorespiratory, neurological and orthopaedic physiotherapy. Study of bioscience pertaining to these areas will form the basis for the management of common paediatric conditions. Students will undertake and present a case study during the course. The case study will form the basis of a written assignment comprising a critical review of current practice. Students will also maintain a reflective journal to assist them to articulate clinical reasoning processes, and evidenced based clinical practice.
Objectives:	Refer to Specific Skills as outlined in Generic Skills
Assessment:	Class presentation due at end of intensive teaching period (25%), written assignment 1,500 words due mid-semester (25%), written assignment 3,000 words due end of semester (50%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Generic Skills:

	<p>On completion of the subject, students will be expected to be able to demonstrate::</p> <ul style="list-style-type: none"> # An advanced understanding of the changing knowledge base in paediatrics, and the international context and sensitivities of the area # The ability to evaluate and synthesise research and professional literature and apply this information to clinical situations # A capacity to articulate their knowledge and understanding in oral and written presentations at an appropriate level # well developed problem solving abilities <p>Specific Skills:</p> <p>On completion of the subject, students will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # Apply knowledge and skills of advanced clinical physiotherapy practice integrated with new information about management of chronic pain in children, classification of disability according to WHO, the role of grief, family-centred practice and current theories of movement development. # Develop effective communication skills (written and oral) by keeping a reflective clinical journal in order to articulate the clinical reasoning process and to describe a particular case study using knowledge gained during the course and from review of current literature. # Apply an advanced understanding of the international context and sensitivities of paediatric physiotherapy practice particularly in relation to ethics, professional behaviour and research.
<p>Links to further information:</p>	<p>http://www.physioth.unimelb.edu.au/programs/pgrad/index.html</p>