

PHIL90010 Inequality in Society and the World

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. Standard
Time Commitment:	Contact Hours: 1x 2 hour seminar each week Total Time Commitment: 10 hours per week
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au https://handbook.unimelb.edu.au/faces/htdocs/CSCIntray.jspu/disability/
Contact:	<u>Dr Daniel Halliday</u> (http://philosophy.unimelb.edu.au/about/staff/halliday/) <u>daniel.halliday@unimelb.edu.au</u> (mailto:daniel.halliday@unimelb.edu.au)
Subject Overview:	Substantial economic inequality occurs both within and across different societies. Can that be right? If states have an obligation to make their citizens more equal, how should we understand those obligations? What about the fact that 15% of the world's population who live in high-income countries have over 80% of the world's income? Over a third of the world's population lives below the poverty line. Are rich countries acting unjustly if they fail to send large amount of aid overseas, or restrict immigration? If so, how should we understand these injustices, and proposals for remedying them?
Objectives:	students who successfully complete this subject will: <ul style="list-style-type: none"> # be able to demonstrate a substantial knowledge of the area of Global Justice. # understand the theoretical sources of the key concepts in this area of study. # understand the application of these concepts to their professional field or study area. # have developed research and analysis skills to enable further study in the area of international justice at a higher academic level.
Assessment:	Written work totalling 5000 words research essay 100% (due at the end of semester). Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to pass this subject. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 2% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Reading material will be made available by the Centre.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	students who successfully complete this subject will:

	<ul style="list-style-type: none"> # have developed an understanding of the fundamentals of philosophical argumentation and theory. # present theories and arguments concisely and critically. # see ways in which an argument or explanation could be improved.
Links to further information:	http://www.philosophy.unimelb.edu.au/
Related Course(s):	Master of Arts (Professional and Applied Ethics) Master of Arts in Philosophy (International Justice)(Adv.Seminars&ShTh) Postgraduate Certificate in Professional Ethics Postgraduate Diploma in Professional Ethics
Related Majors/Minors/Specialisations:	100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies (CWT) 150 Point Master of Development Studies (Gender & Development) 150 point program - full time over 18 months 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) 200 point program - full time over 18 months 200 point program - full time over 24 months Development Studies