

PAED90023 Research Dissertation: Minor Thesis

Credit Points:	37.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught online/distance. Supervised project.								
Time Commitment:	Contact Hours: Regular meetings with supervisors, with at least a total of 72 contact hours over the duration of the project. Regular (usually fortnightly) classes facilitated by the Research Curriculum Coordinator, 24 contact hours in total. Total Time Commitment: 300 - 360 hours								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PAED90027 Healthcare Research-Principles & Designs</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PAED90027 Healthcare Research-Principles & Designs	Not offered 2013	12.50
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PAED90027 Healthcare Research-Principles & Designs	Not offered 2013	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/								
Contact:	Academic Contact: Dr Jan Hodgson Email: hodgson@unimelb.edu.au (mailto:hodgson@unimelb.edu.au) Ph: 03 8341 6308 Administrative Contact: Vicki Hirt Email: vhirt@unimelb.edu.au (mailto:vhirt@unimelb.edu.au) Ph: 03 8341 6336								
Subject Overview:	An original research project will be conducted and a thesis of 12,000-15,000 words completed under academic supervision. Data collection: each student will be encouraged to develop and plan a project during Year 1. Topics may reflect their own interest or relate to current research at the clinical genetics service (Genetic Health Services Victoria) or the Murdoch Childrens Research Institute (MCRI) where the Masters will be taught. Students will be assigned a supervisor and start to collect data during their clinical placement or through other relevant sources eg the health care system. This is supplemented by study in existing short courses and online resources (eg www.courseworks.unimelb.edu.au (http://www.courseworks.unimelb.edu.au)) offered through The University of Melbourne, as appropriate to required skills.								
Objectives:	<ul style="list-style-type: none"> # To conduct an original research project relevant to the practice of genetic counselling. # To develop familiarity with and appreciation of the research process. # To consider the implications of findings for genetic counselling practice. 								
Assessment:	A thesis of 12,000 - 15,000 words on an approved topic (90%), due early November. The thesis will be assessed by two examiners chosen from the Board of Examiners (Program								

	Convener, Research Curriculum Coordinator and External Examiner), and a mark awarded. In order to pass the dissertation students will be required to undertake and pass a 15-minute Viva (hurdle requirement). A 15-minute presentation on the findings of the study (5%), held at the end of the second semester, which will be assessed by the Program Convenor, Research Curriculum Coordinator, and one external examiner. The primary supervisor will assign a mark for the thesis (5%) using a standard format to assess development of the student's reasoning, analytical, organisational and written skills.
Prescribed Texts:	No prescribed text. Dissertation handbook will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Logic and reasoning skills # Data collection and analysis skills # Organisation & time management skills # Ability to convey information clearly in written form
Related Course(s):	Master of Genetic Counselling