PAED40002 The Biology of Human Health and Disease

Credit Points:	12.50			
Level:	4 (Undergraduate)			
Dates & Locations:	This subject is not offered in 2013.			
Time Commitment:	Contact Hours: 24 Total Time Commitment: 100 hours			
Prerequisites:			,	
	Subject	Study Period Commencement:	Credit Points:	
	BIOM40001 Introduction To Biomedical Research	Not offered 2013	12.50	
Corequisites:	Subject	Study Period Commencement:	Credit Points:	
	PAED40001 Paediatrics Research Project	Not offered 2013	25	
Recommended Background Knowledge:	None			
Non Allowed Subjects:	None			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/			
Contact:	Academic Coordinator: Associate Professor Amanda Fosang amanda.fosang@mcri.edu.au (mailto:amanda.fosang@mcri.edu.au)			
Subject Overview:	This subject provides students with an introduction to biomedical research via lectures, workshops and tutorials. It comprises a range of coursework to complement the accompanying research subjects (PAED40001 (//view/2011/PAED40001) and PAED40005 (//view/2011/PAED40005)). This subject is designed to enhance students' understanding of the broader areas of contemporary biomedical science, and to encourage the development of independent thinking and critical analytical skills.			
Objectives:	The objectives of this subject are to enable students to:			
	# Understand contemporary issues in biomedical and health research			
	# Design and plan experiments with appropriate hypotheses and controls			
	# Design and plan experiments with appropriate ethical and statistical rigor			
	# Access a range of bioinformatics tools that can facilitate biomedical research # Correctly use statistical methods, including hypothesis testing, p values and appropriate measures of variability			
Assessment:	A written, individualised bioinformatics assignment (30%) A mock grant application detailing the hypothesis, aims, background, experimental design and significance of the research (hurdle requirement) A 1.5 hour written exam related to the mock grant application (35%) A 3 hour exam to assess critical analytical skills (35%) Ten hours of lectures & tutorials (hurdle requirement)			

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Prescribed Texts:	None	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	At the completion of this subject, students should have:	
	# The ability to articulate knowledge and persuasive intellectual arguments in a particular research discipline # The ability to critically appraise and comment on the scientific literature # A strong sense of intellectual integrity and the ethics of scholarship # A clear understanding of statistical methods	
	# The ability to organise, prioritise and manage time	
Links to further information:	http://www.paediatrics.unimelb.edu.au/	
Notes:	Students must be enrolled in the Bachelor of Biomedicine (Honours), Bachelor of Science (Honours) or Postgraduate Diploma in Science to complete this subject.	
Related Majors/Minors/ Specialisations:	Paediatrics	

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