

NURS90051 Koori Health for Nurses

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. On campus
Time Commitment:	Contact Hours: 18 hours lectures Total Time Commitment: In addition to the subject contact hours, students are expected to devote approximately 3 hours a week to this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Contact:	Nursing Melbourne School of Health Sciences The University of Melbourne Level 1, 200 Berkeley St Carlton Victoria 3010 AUSTRALIA T: +61 3 13 MELB F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)
Subject Overview:	This subject provides students with an introduction to Koori Health. Upon completion of this subject, students will be expected to be able to situate themselves, and their profession, in terms of both the historical response to colonisation, and their continuing professional practice with Koori people.
Objectives:	At the completion of this subject students should be able to: <ul style="list-style-type: none"> # understand the significance of social, environmental, economic and historical factors for contemporary Koori Health; # develop a coherent personal and professional approach in relation to Koori health, which is reflective and informed by understandings about cultural difference, Indigenous history and racism; # recognise Koori aspirations regarding health and health care, including cultural autonomy and self determination; # demonstrate their understanding of these issues in their interactions with Koori patients, their families and Koori health staff, and in their approaches to primary health care.
Assessment:	10-minute oral group presentation (40%) - Throughout semester 2,000-word written assignment (60%) - Due week 10
Prescribed Texts:	Eckermann, A., Dowd, T., Chong, E., Nixon, L., Gray, R., & Johnson, S. (2006). <i>Binan Goonj; bridging cultures in Aboriginal health</i> (2nd ed.). Sydney: Elsevier Churchill Livingstone. Perrin, R. (2009). <i>Pocket guide to APA style</i> (3rd ed.). Boston: Houghton Mifflin College.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"># the capacity for information seeking, retrieval and evaluation;# critical thinking and analytical skills;# an openness to new ideas;# cultural safety;# planning and time management skills;# the ability to work effectively in a team;# the ability to communicate knowledge through classroom and web-based discussions and written material.