

NURS90021 Foundation in Paediatrics 2

Credit Points:	25						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	This subject is not offered in 2013. On campus and field practice						
Time Commitment:	Contact Hours: A total of 54 hours combined on-campus and online learning. Field practice component of a minimum of 300 hours. Total Time Commitment: In addition to the subject contact hours, students are expected to devote approximately 9 hours a week to this subject. Students can anticipate a time commitment of approximately 24 hours per week concurrent field practice.						
Prerequisites:	<p>Nursing and Midwifery Board of Australia registration (Unrestricted) Students must be employed at an affiliated clinical agency and provide documentation of clinical support arrangements necessary to undertake the professional practice portfolio prior to enrolment.</p> <p>A pass in the following subject prior to enrolment:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90019 Foundation in Paediatrics 1</td> <td>Not offered 2013</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	NURS90019 Foundation in Paediatrics 1	Not offered 2013	25
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NURS90019 Foundation in Paediatrics 1	Not offered 2013	25					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	This subject requires students to actively and safely contribute to clinical activities. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Nursing Course Coordinator and the Disability Liaison Unit.						
Contact:	<p>Nursing Melbourne School of Health Sciences The University of Melbourne Level 1, 200 Berkeley St Carlton Victoria 3010 AUSTRALIA T: +61 3 13 MELB F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)</p>						
Subject Overview:	<p>This subject is designed to enable beginning speciality practitioners to integrate theory and practice in the context of paediatric nursing.</p> <p>Building on content from Foundations 1, students will further develop skills, knowledge and attitudes to enable accurate assessment and safe nursing care of the paediatric patient. Specifically, this subject will focus on assessment and management of children experiencing neurological compromise, children requiring surgery, and children with cardiac anomalies, among other commonly encountered paediatric conditions. Growth and development principles will build on first semester with the focus on middle childhood and adolescence.</p> <p>Students in beginning speciality practice will be supported to develop a broad range of paediatric nursing skills, underpinned by a contemporary evidence base. Students engage in field practice to address learning objectives. These learning objectives focus on accurate assessment of the paediatric patient and relating the underlying physiological and pathophysiological processes to assessment data; applying theoretical knowledge to technical skill development; developing evidence-based evaluations of the practice of caring for patients in the paediatric setting and developing skills in sharing knowledge with peers.</p>						

Objectives:	<p>Students will be expected to be able to demonstrate their beginning specialty nursing practice through:</p> <ul style="list-style-type: none"> # integration of the theoretical content covered within the subject to develop new knowledge that supports safe practice as a beginning specialty nurse in Paediatrics; # the ability to integrate knowledge and skills learnt in the subject to recognise and plan a response to patients experiencing alterations to health and wellness that occur in the specific context of Paediatrics; # the ability to understand and evaluate specialised interventions as described in the subject content to provide a foundation for participating in the delivery of care at the beginning level of Paediatric nursing practice; # the capacity to use skills in problem-solving, critical thinking, rational inquiry and self-directed learning to apply knowledge learnt in the theoretical component of the subject to beginning level Paediatric nursing clinical practice; # an understanding of the changing knowledge base in the specialist area; # the ability to apply scientific knowledge to understand skills and techniques applicable to the an understanding of the changing knowledge base in the specialist area; # the ability to apply scientific knowledge to understand skills and techniques applicable to the specialist area.
Assessment:	Theoretical Component 60% 20 minute individual presentation (25%) - Due end of semester Three (3) hour written examination (35%) - At the end of semester Clinical Component 40% 3. A professional practice portfolio which must include evidence of clinical competency achievement and is equivalent to 3,000 words (40%) - Due by the end of semester Students must achieve a pass in both the theoretical and clinical component in order to pass the subject.
Prescribed Texts:	None
Recommended Texts:	A list of recommended texts will be supplied to students on enrolment in the subject.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject students should have developed the following generic skills of the Melbourne graduate and postgraduate coursework student:</p> <ul style="list-style-type: none"> # an understanding of the changing knowledge base in the specialist area; # the ability to apply scientific knowledge to understand skills and techniques applicable to the specialist area; # a capacity to articulate their knowledge and understanding in oral and written modes of communication; # a capacity to manage competing demands on time, including self-directed project work.
Links to further information:	http://www.nursing.unimelb.edu.au
Notes:	This subject has a multi-media tutorial component delivered via the University's on-line Learning Management System (LMS). Students must have access to appropriate computer facilities and the Internet.
Related Course(s):	Postgraduate Certificate in Nursing Practice (Paediatrics) Postgraduate Diploma in Nursing Practice (Paediatrics)