

## NURS90018 Consumer Perspective: Theory & Practice

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2013, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours on-campus lectures Total Time Commitment: In addition to the subject contact hours, students are expected to devote approximately 6 hours a week to this subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
<b>Coordinator:</b>	Ms Cath Roper
<b>Contact:</b>	Nursing Melbourne School of Health Sciences The University of Melbourne Level 1, 200 Berkeley St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 9455 F: +61 3 8344 4188 E: <a href="mailto:nursing-enquiries@unimelb.edu.au">nursing-enquiries@unimelb.edu.au</a> (mailto:nursing-enquiries@unimelb.edu.au) W: <a href="http://www.nursing.unimelb.edu.au">www.nursing.unimelb.edu.au</a> ( <a href="http://www.nursing.unimelb.edu.au">http://www.nursing.unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject aims to extend participants foundational knowledge to support the development of clinical skills and expertise related to consumer participation in treatment and consumer involvement in mental health service delivery and review. The subject focuses on current State and Commonwealth directives supporting consumer participation in treatment and in service reform activities; consumer rights, and explores models of care that can enhance the consumer's involvement in treatment. The subject would be relevant for healthcare practitioners from nursing and allied health disciplines interested in consumer perspectives and participation in health and health services.
<b>Objectives:</b>	Students will be expected to be able to demonstrate their proficiency in specialty nursing practice through: <ul style="list-style-type: none"> <li># a broad understanding of consumer perspective, the consumer movement, its origins, development and concerns;</li> <li># identifying and applying the policy and standards relevant to consumer participation in treatment;</li> <li># identifying the policy and standards relevant to consumer involvement in service delivery;</li> <li># an understanding of the principles and practices required for working collaboratively with consumers;</li> <li># an understanding of the principles and practices of various models of care that seek to place the consumer of mental health services at the centre of care;</li> <li># an understanding of the skills and expertise required for providing recovery based care and facilitating the self determination of the consumer;</li> <li># the ability to critically analyse the nursing role, work environment, and nature of medical psychiatry as potential barriers to effective consumer participation;</li> </ul>

	<ul style="list-style-type: none"> <li># the ability to critically analyse the role that mental health legislation plays in the consumer's experience of service provision;</li> <li># an understanding of the value of first person data and apply this knowledge to use first person data by undertaking a project relevant to the assessment topic.</li> </ul>
<b>Assessment:</b>	Consumer perspective (simulated) assessment equivalent to 1500 words (35%) - Due week 6 Written assignment of 3000 words (65%) - Due end of semester
<b>Prescribed Texts:</b>	Roper, C. (Ed.). (2003). Sight unseen, conversations between service receiver on mental health nursing and the acute psychiatric service system. CPNRP, University of Melbourne.
<b>Recommended Texts:</b>	Read, J., Mosher, L., Bentall, R., (2004) Models of Madness, Brunner Routledge, New York. Specific readings selected by the subject coordinator will also be made available to the students and extra materials will be made available online throughout the semester.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of the subject students should have developed the following generic skills of the Melbourne graduate and postgraduate coursework student:</p> <ul style="list-style-type: none"> <li># problem-solving skills by involvement in classroom discussions and activities;</li> <li># critical thinking skills by reflecting on perspectives that are not easily synthesised into a biomedical tradition;</li> <li># analytic skills by your critical appraisal of the literature and development of arguments within the set assignment;</li> <li># ability to work as a team member by your involvement in discussions and activities with your fellow students;</li> <li># writing skills by completion of the assessment tasks;</li> <li># time management skills by planning their work and submitting information by the required deadlines.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.nursing.unimelb.edu.au">http://www.nursing.unimelb.edu.au</a>
<b>Related Course(s):</b>	Postgraduate Diploma in Nursing (Mental Health Theory) Postgraduate Diploma in Nursing Practice (Mental Health)