

NRMT90032 Integrated Management Plans

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2013, Hawthorn This subject commences in the following study period/s: April, Hawthorn - Taught on campus. Intensive Mode
Time Commitment:	Contact Hours: 40 hours contact including fieldwork Total Time Commitment: 120 hours total time commitment.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	<p>This subject allows the student to see how integrated planning and investment across regions is required to achieve long-term region scale goals. It demonstrates how to move from rhetoric to reality in implementing catchment scale plans in an environment of uncertainty. It will focus on existing Regional Plans and reassess them in the light of a review of theory, principles and case studies from around the world.</p> <p>The subject takes a theoretical approach to prioritisation and planning and then progressively introduces practical considerations and gaming that recognise the reality of the seven "Principles of Natural Resource Management".</p> <p>The structured remote learning component reviews planning theory and relevant legislation, and gathers information on existing regional plans.</p> <p>Students also work remotely on their project, which for this subject involves investigating how their previous program fits into a long term regional context. The four day intensive face to face session begins with a review of existing catchment plans, and then uses theory, gaming and international case studies to help students build a critique of the existing plan and make suggestions for its improvement.</p> <p>There is also a presentation dealing with skills for communicating and generating ownership of regional catchment strategies.</p>
Objectives:	<p>On the successful completion of this subject students should:</p> <ul style="list-style-type: none"> • be able to recognise the interdependence of programs and how to integrate them into effective region wide plans; • understand how the seven natural resource management principles are served by integrated planning across regions; • be confident in challenging existing policy and practice and managing uncertainty in the formulation of regional catchment plans;

	<ul style="list-style-type: none"> • appreciate how to create and acquire knowledge and apply it to optimise the outcomes of regional plans; and • understand the benefits of agreed long term aspirational goals in effective catchment management.
Assessment:	Participation in remote learning forums by providing online contributions to discussion points (5 %) Participation in the reflective diary requirement by online contribution (500 words total) (5 percent) A one hour written test on remote learning material (20 percent) Tutorial exercises, assignments and short tests during intensive (equivalent to a 1,000 word assignment) (20 percent) Individual project report(s) equivalent to a 4,000 word assignment (50 percent)
Prescribed Texts:	nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.mccp.unimelb.edu.au/courses/award-courses/graduate-certificate/river-health
Related Course(s):	Graduate Certificate in River Health Management