

MGMT90167 Managing Tert Ed Teaching and Learning

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	This subject is not offered in 2013.						
Time Commitment:	Contact Hours: 23.5 Total Time Commitment: 120 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MGMT90113 Tertiary Education Policy and Management</td> <td>July</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MGMT90113 Tertiary Education Policy and Management	July	25
Subject	Study Period Commencement:	Credit Points:					
MGMT90113 Tertiary Education Policy and Management	July	25					
Corequisites:	None						
Recommended Background Knowledge:	An undergraduate degree or equivalent; at least 5 years of relevant experience; current employment in the sector, and employer support to attend the program.						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability						
Contact:	LH Martin Institute Level 1, 715 Swanston Street E: martin-institute@unimelb.edu.au (mailto:martin-institute@unimelb.edu.au) T: +61 3 8344 0756						
Subject Overview:	<p>This subject provides an overview of key elements of effective student learning in tertiary education, to provide participants with knowledge and insights in areas such as:</p> <ul style="list-style-type: none"> # international trends in mass-scale, cross-border and on-line tertiary education # new market entrants and new business models in the provision of tertiary study # introducing new information and communication technologies to teaching and learning # designing and assessing student learning # managing student expectations # assessing and improving teaching quality # internationalising the curriculum. 						
Objectives:	<p>On completion, participants should be able to apply what they have learned, for example by:</p> <ul style="list-style-type: none"> # developing a plan to restructure an institution's or department's suite of study programs # developing a plan to introduce online subjects in a suite of study programs # assessing the use of student surveys to improve teaching quality # assessing policies designed to internationalise the curriculum. 						
Assessment:	<p>There is one assessment task: 3000-word written assignment, due at end of subject (100%) There are two hurdle requirements: Four online Discussion Board tasks (4 x 500-word commentaries on set readings) due every 2 weeks. For any discussion board task submitted late, the task increases to a 1000 word commentary. Participate in 3 online webinars due every 2-3 weeks. For any webinar missed, students must write and post on the discussion board</p>						

	a 1000 word topic summary, drawing on the recorded webinar and related discussion board postings. NB All hurdle and assessment tasks must be passed.
Prescribed Texts:	Set readings are provided online before the subject commences.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # communicate with people who work in different cultures and contexts # investigate policy and strategy problems, and generate options to resolve them # assess the risks and benefits of different solutions to management problems # apply accepted policies and principles to different kinds of cases # make well-informed management decisions that consider specific contexts.
Links to further information:	http://www.lhmartininstitute.edu.au/
Related Course(s):	Graduate Certificate in Tertiary Education Management Master of Tertiary Education Management