

MGMT90004 Organisational Behaviour

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: One 3-hour seminar per week Total Time Commitment: Approximately 2.5 hours of personal study per hour of class time is required to achieve a satisfactory level of performance
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Graduate School of Business and Economics Level 4, 198 Berkeley Street Telephone: +61 3 8344 1670 Online Enquiries Web: www.gsbe.unimelb.edu.au (http://gsbe.unimelb.edu.au/)
Subject Overview:	This subject will include the major themes within Organisational Behaviour that help students to understand the issues that influence the behaviour of people working in organisations. Major theories and models in key areas of organisational behaviour will be examined, including employee perception, workplace attitudes, motivation, the organisation of work, stress, conflict, group dynamics, communication, culture, power, strategy, structure and change management. It will explore how organisations can be managed effectively and responsibly. Emphasis will be placed on helping students to make links between different theories in Organisational Behaviour and the practices used by managers in organisations.
Objectives:	On successful completion of this subject, students should be able to: <ul style="list-style-type: none"> # Demonstrate a knowledge and comprehension of theories & models that describe organisational behaviour; # Evaluate the manner in which research is conducted in organisational behaviour; # Synthesise and apply major theories and models to organisational problems.
Assessment:	2-hour end-of-semester examination (60%) Assignment(s) not exceeding 3000 words (40%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject, students should have improved the following generic skills: <ul style="list-style-type: none"> # Problem solving skills and critical thinking skills will be fostered in the seminar program through consideration of organisational examples and critical appraisals of research and

	<p>theory. The learning approach will require students to complete literature searches to identify key OB issues;</p> <p># Verbal and written communication skills will be developed via the interactive nature of the seminar program.</p>
Related Course(s):	<p>Master of Applied Commerce Master of Applied Commerce (Human Resource Management) Master of Applied Commerce (Management) Master of Applied Commerce (Organisational Change) Master of Information Systems Master of Information Systems Master of Information Systems</p>