

MGMT30007 Managing Organisational Learning

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| Credit Points: | 12.50 |
| Level: | 3 (Undergraduate) |
| Dates & Locations: | This subject is not offered in 2013. |
| Time Commitment: | Contact Hours: One 2-hour lecture and a 1-hour tutorial per week Total Time Commitment: Not available |
| Prerequisites: | MGMT20001 Organisational Behaviour (../view/current/MGMT20001) |
| Corequisites: | None |
| Recommended Background Knowledge: | Please refer to Prerequisites and Corequisites. |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Contact: | to be advised. |
| Subject Overview: | This subject examines some of the key issues concerning organisational learning and their implications for managing the learning organisation. For example, students will explore whether organisational learning is primarily an individual or collective phenomenon and analyse the management processes involved in transforming individual learning into collective behaviour. They will investigate the characteristics and benefits of the learning organisation, and critique some of the reasons that are put forward to justify it. They will study different theories of learning, which may include those that view learning as organisation-wide information processing capabilities, as well as interpretive work that sees organisational learning as a cultural process of meaning creation. |
| Objectives: | Information not available. |
| Assessment: | A 2-hour examination (50%) and assignment(s) totalling not more than 5000 words (50%). |
| Prescribed Texts: | You will be advised of prescribed texts by your lecturer. |
| Breadth Options: | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2013/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2013/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |

Generic Skills:

- # High level of development: interpretation and analysis; critical thinking; evaluation of data and other information; use of computer software; receptiveness to alternative ideas.
- # Moderate level of development: oral communication; written communication; collaborative learning; problem solving; team work; application of theory to practice; synthesis of data and other information; accessing data and other information from a range of sources.