

MGMT20001 Organisational Behaviour

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: Two hours of lectures and a 1-hour tutorial per week Total Time Commitment: 3 hours per week plus a minimum of 6 hours per week in self directed study
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Please note that this is a level-2 subject. Only those students who have completed the equivalent of one year of study are advised to enrol in this subject.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	This subject will provide an introduction to basic individual and group processes, as they affect people in organisations. Major theories and models in key areas of organisational behaviour will be examined; including group dynamics, motivation, stress, communication, conflict, power, strategy, structure and change management. Tutorials will emphasise the application of theories, through the use of exercises and case studies.
Objectives:	<ul style="list-style-type: none"> # Describe the basic theories & models within organisational behaviour. # Apply major theories and models from the field of organisational behaviour to analyse organisational problems and generate realistic solutions & recommendations, as presented in case studies. # Summarise and evaluate recent academic research and findings on a specified topic in organisational behaviour. # Describe practical application of theories and concepts in team work assignment. # Identify and critique management approaches in the field and collaboratively develop alternative models of practice. # Solve problems of management practice. # Analyse team dynamics.
Assessment:	A 2-hour end of semester examination (50%), individual participation in team work (20%), and a group assignment due in week 9 where each student individually contributes up to 2000 words (30%).
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2013/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2013/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>In this subject you will have the opportunity to develop important generic skills:</p> <ul style="list-style-type: none"> # Problem solving skills and critical thinking skills will be fostered in the tutorial program and more directly within the case study where students have to apply theoretical material to a hypothetical case study. # Collaborative learning and team-work skills will be developed by working in a permanent, semester-long, student team for the on-line case study. Team-work skills will also be fostered through exercises, role plays, and simulations that are incorporated into the tutorial program. # Verbal and written communication skills will be developed via the case study assignment and through the experience of working in a team for the whole semester. The interactive nature of the tutorial program will also, indirectly, help to improve communication skills.
Related Majors/Minors/Specialisations:	Construction major Environmental Engineering Systems major
Related Breadth Track(s):	Managing Change The Socially Responsible Firm Managing People