

MGMT10002 Managing and Leading Organisations

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Semester 1 and Semester 2: Two 1-hour lectures and a 1-hour tutorial per week; Summer Semester: Two 2-hour lectures and one 2-hour tutorial per week for six weeks Total Time Commitment: • Semester 1 and Semester 2: 3 hours per week plus a minimum of 6 hours per week in self directed study;• Summer Semester: 6 hours per week plus a minimum of 12 hours per week in self directed study.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Please refer to Prerequisites and Corequisites.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Miss Marie Maragos
Contact:	mmaragos@unimelb.edu.au (mailto:mmaragos@unimelb.edu.au)
Subject Overview:	This subject introduces students to the fundamental issues involved in managing organisations. Students will receive an introduction to various disciplines within management including operations management, international business, human resource management and organisational behaviour. Students will learn about the variety of skills that managers must develop in order to bring about the realisation of organisational goals. Students will also learn about the nature of different types of organisations, such as commercial, governmental and not-for-profit organisations. The subject also explores the impact of rapid environmental change on the role of managers and the nature of the organisation. Students will be introduced to theory, research and case studies.
Objectives:	<ul style="list-style-type: none"> # Learn about frameworks and models that describe organisational life # Define the tasks and roles of the manager in achieving the objectives of the organisation. # Analyse the key factors in the external and internal environments that affect the management of an organisation. # Develop critical analytical skills in using the frameworks and applying them to organisational problems. # Develop strategies for more effective managerial behaviour.
Assessment:	A 2-hour end-of-semester examination (60%) Two assignments not exceeding 4000 words, one due in the middle of semester and one due towards the end of semester (40%)
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.

Recommended Texts:	Information Not Available
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2013/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2013/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: written communication; synthesis of data and other information; receptiveness to alternative ideas. # Moderate level of development: oral communication; collaborative learning; problem solving; team work; application of theory to practice; interpretation and analysis; critical thinking; evaluation of data and other information; use of computer software; accessing data and other information from a range of sources.
Notes:	Students may not gain credit for both MGMT10002 Managing and Leading Organisations (../view/current/MGMT10002) and 615-155 Principles of Management (2001 Handbook or earlier) or 421-255 Management for Engineers 1 (../view/2009/421-255) .
Related Breadth Track(s):	Entrepreneurship & Innovation