

MEDS40005 Specialty Health Rotations (ERC)

Credit Points:	25
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013. Other nonstandard
Time Commitment:	Contact Hours: Contact Hours: Nineteen-week period in Semester 10 or 11 including bedside tutorials, outpatient clinics and problem-based learning tutorials (total contact hours: 360) Total Time Commitment: 450 hours
Prerequisites:	Students must have successfully completed 510-511 Integrated Clinical Studies
Corequisites:	Students must also take 510-630 Women's and Children's Health (ERC)
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Rural Clinical School Prof Dawn DeWitt ddewitt@unimelb.edu.au (mailto:ddewitt@unimelb.edu.au) 5823 4582 Administrative Coordinator: Ms Kate Osmond kosmond@unimelb.edu.au (mailto:kosmond@unimelb.edu.au) 5823 4500
Subject Overview:	This subject consists of four units: Rural health; Psychiatry; Rehabilitation, Aged Care, Palliative Care and Psychiatry of Old Age (RAPP); and Emergency Medicine.
Objectives:	# Rural Health: The curriculum aims to give students an understanding of rural sociocultural issues; the epidemiology of rural health and illness; occupational health and safety in primary and secondary industries; rural and indigenous health service roles, activities and utilisation. # Psychiatry: The curriculum aims to give students an understanding of the biological, psychological and social causes of common serious illnesses; the major disabilities, handicaps and impairments besetting the individual and families suffering from a mental disorder; the principles of treatment of major mental disorders in a range of settings; the importance of stigma, culture, gender and developmental stages when assessing, recognising and managing psychiatric illness. # RAPP: Rehabilitation, Aged Care, Palliative Care and Psychiatry of Old Age: The curriculum aims to give students an understanding of the principles underlying assessment and management of patients in each discipline. # Emergency Medicine: The curriculum aims to give students a solid grounding in the principles underlying the assessment and early management of patients presenting to emergency departments.
Assessment:	Two 2 hour written exams at the end of the subject (50%). One 5 station objective structured clinical examination at the end of the subject (40%) and One oral case presentation of 30 minutes during the subject (10%). Hurdle requirement: 75% attendance at lectures, tutorials and practical classes and 100% attendance at clinical placements and field visits.

Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# Critical thinking and problem-solving skills # Attitudes towards knowledge # Capacity for information seeking, evaluation and retrieval # Intercultural sensitivity # Communication skills # Planning and time management
Notes:	This subject is available to students enrolled in the Bachelor of Medicine Bachelor of Surgery/ Bachelor of Medical Science (MBBS/BMEDSc). The subject will be taught over a period spanning semester 2 of one year and semester 1 of the following year.