

## MC-CONMG2Y Master of Construction Management

<b>Year and Campus:</b>	2013 - Parkville
<b>CRICOS Code:</b>	061210G
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Graduate/Postgraduate
<b>Duration &amp; Credit Points:</b>	200 credit points taken over 24 months full time. This course is available as full or part time.
<b>Coordinator:</b>	Valerie Francis
<b>Contact:</b>	<p><b>Environments and Design Student Centre</b> Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Website: <a href="http://edsc.unimelb.edu.au">http://edsc.unimelb.edu.au</a> (<a href="http://edsc.unimelb.edu.au">http://edsc.unimelb.edu.au</a>)</p>
<b>Course Overview:</b>	<p>Construction Management at the University of Melbourne is understood in the broadest possible way, as a discipline ideally incorporating any area of technical endeavour that seeks to improve our ability to manage the industrial structure, the fabrication and procurement process, and the output of building. In line with the mission of the Melbourne School of Design, graduate studies in Construction Management at the university are conceived to integrate the present requirements of professional training and education with the future needs of the industry, domestically as well as internationally. To this end, the Master of Construction Management at Melbourne rests as much on practice as it does on theory: it is a professional degree for graduates who not only want to gain employment in the construction industry but also want to contribute, intellectually, to tackling its social, technological, financial and environmental challenges.</p> <p>In order to enable highly qualifying, true postgraduate instruction in the discipline, the Master of Construction Management provides students with the possibility to organise their studies and concentrate their curricula in seven different areas of specialisation:</p> <ol style="list-style-type: none"> <li>1 Building</li> <li>2 Cost management</li> <li>3 Project management</li> <li>4 Building systems and specialties</li> <li>5 Corporate management</li> <li>6 Policy making</li> <li>7 Research and development</li> </ol> <p>Some of these areas are there to provide graduates with solid foundations for a future career in construction or construction academia, whereas other areas have been designed for students coming back from industry, who are interested in further developing their expertise, strategically, by accessing knowledge frameworks not yet broadly available in practice. Each area has its own list of core and selective subjects, chosen from a pool of offerings common to the program. Depending on their specialisation, graduates are expected to work with general construction companies, quantity surveying organisations, project management firms, trade specialists and specialised consultants, institutional bodies and research institutions.</p>
<b>Objectives:</b>	<p>The Master of Construction Management aims to:</p> <ul style="list-style-type: none"> <li># Engage with specialist topics associated with the construction industry across multiple disciplines;</li> <li># Extend the knowledge gained in prior learning and experience into a deeper understanding of the professions in construction;</li> <li># Provide cutting-edge technical and managerial expertise;</li> <li># Inform current development in research and industry practice;</li> <li># Provide an advanced program to enable study in a research higher degree.</li> </ul>
<b>Course Structure &amp; Available Subjects:</b>	<p>All students must complete:</p> <ul style="list-style-type: none"> <li># 100 points of core specialisation subjects</li> </ul>

	<ul style="list-style-type: none"> <li># 50 points of specialisation electives</li> <li># 50 points of multidisciplinary electives which may include any of the following:             <ol style="list-style-type: none"> <li>1 Additional construction management specialisation electives.</li> <li>2 Any Melbourne School of Design subject(s) provided prerequisites are met.</li> <li>3 Any University of Melbourne graduate subject(s) provided prerequisites are met and written approval is obtained from both the faculty through which the subject is offered and the course coordinator. Such approval must be provided to the Environments and Design Student Centre, before teaching commences.</li> </ol> </li> </ul> <p>Students should choose specialisation and multidisciplinary electives in consultation with the course coordinator.</p>								
<p><b>Majors/Minors/ Specialisations</b></p>	<p>Specialisations</p> <p>All students are required to complete one of the following specialisations. Click on the specialisation to see a list of core and elective subjects.</p> <table border="1" data-bbox="387 607 1485 1070"> <thead> <tr> <th>Major/Minor/Specialisation</th> </tr> </thead> <tbody> <tr> <td>Building</td> </tr> <tr> <td>Cost Management</td> </tr> <tr> <td>Project Management</td> </tr> <tr> <td>Building Systems and Trade Specialties</td> </tr> <tr> <td>Corporate Management</td> </tr> <tr> <td>Policy</td> </tr> <tr> <td>Research and Development</td> </tr> </tbody> </table>	Major/Minor/Specialisation	Building	Cost Management	Project Management	Building Systems and Trade Specialties	Corporate Management	Policy	Research and Development
Major/Minor/Specialisation									
Building									
Cost Management									
Project Management									
Building Systems and Trade Specialties									
Corporate Management									
Policy									
Research and Development									
<p><b>Subject Options:</b></p>	<p><b>Specialisation electives</b></p> <p>See specialisations above.</p> <p>Note: Students intending to seek accreditation in the field of quantity surveying must successfully complete ABPL90129 Advanced Cost Management.</p> <p><b>Multidisciplinary electives</b></p> <p>Student complete 50 points of multidisciplinary electives which may include any of the following:</p> <ul style="list-style-type: none"> <li># Additional specialisation electives.</li> <li># Melbourne School of Design graduate subjects without prerequisites. To view a list, click <a href="#">here (../view/current/%21mc-arch2y-spc+1000)</a> .</li> <li># Melbourne School of Design graduate subjects with prerequisites (provided prerequisites are met). In order to view a full list of MSD graduate subjects use the Advanced Search option of handbook.</li> <li># Any University of Melbourne graduate subject provided prerequisites are met and written approval from the home faculty plus the Master of Construction Management course coordinator is submitted to the Environments and Design Student Centre.</li> </ul> <p><b>To view a sample course plan go to:</b></p> <p><a href="http://edsc.unimelb.edu.au/construction-course-plans">http://edsc.unimelb.edu.au/construction-course-plans</a> (<a href="http://edsc.unimelb.edu.au/construction-course-plans">http://edsc.unimelb.edu.au/construction-course-plans</a>)</p>								
<p><b>Entry Requirements:</b></p>	<p>1. The Selection Committee will evaluate the applicant's ability to pursue the course successfully using the following criteria:</p> <ul style="list-style-type: none"> <li># completion of the Bachelor of Planning and Design (Property and Construction) at the University of Melbourne between 2005 and 2010;</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li># an undergraduate degree in a cognate area with a weighted average of at least 65% in the final two years, or equivalent; and</li> <li># a personal statement of up to 1000 words outlining relevant prior study and work experience, motivation to undertake the course; with</li> </ul>								

# a portfolio / report submitted in accordance with the requirements of the Selection Committee, illustrating work undertaken at university or in the context of employment.\*

2. The Selection Committee may conduct interviews or tests and may call for referee reports and employer references to elucidate any of the matters referred to above.

\* Applicants submitting work done in the context of employment should explain their role in the work produced with brief notes, and if appropriate, provide images and official documentation. Portfolio / report should be no larger than 8 x A3 pages and submitted in hard copy or a good quality electronic copy (no larger than 5 MB).

*Guaranteed Pathway into Master of Construction Management for BEnv Graduates (available for masters entry from 2011 to 2014)*

- 1 BEnv graduates with a major in Construction and a weighted average of at least 65% in their final two years will be guaranteed a fee place in the 200-point Master of Construction Management.
- 2 BEnv graduates with a major in Construction and a weighted average of at least 65% in their final two years, and who are eligible for a Commonwealth Supported Place, will be guaranteed a Commonwealth Supported Place in the 200-point Master of Construction Management.

For information about the three year Master of Construction Management, designed for students with an undergraduate degree in any discipline, [click here \(.J../view/current/MC-CONMG3Y\)](#) .

**For information about how to apply [click here \(http://www.msd.unimelb.edu.au/how-to-apply/coursework/\)](http://www.msd.unimelb.edu.au/how-to-apply/coursework/) .**

Students with an Australian fee place in this course who complete 100 points of the course with a weighted average of at least 75% and who are eligible for a Commonwealth Supported Place will be guaranteed a transfer to a Commonwealth Supported Place for the remaining points of the course.

#### Core Participation Requirements:

The Melbourne School of Design is the graduate school of the Faculty of Architecture, Building and Planning. It offers professional entry programs in Architecture, Construction Management, Landscape Architecture, Property and Urban Planning. It offers specialist development programs in Property Valuation, Planning and Design and in Urban Design. The Melbourne School of Design welcomes applications from students with disabilities. It is the University and Faculty (Architecture, Building and Planning) policy to take reasonable steps to make reasonable adjustments so as to enable students' participation in degrees offered by the Melbourne School of Design (MSD). A candidate for degrees offered in the MSD must have abilities and skills which include the following: observation; communication; motor; conceptual, integrative, and quantitative; and behavioural and social. Adjustments can be provided to minimise the impact of a disability, however, particularly at Masters level, students need to be able to participate in programs in an independent manner and with regard to their safety and the safety of others. (i) Observation: Candidates must be able to read text, diagrams, maps, drawings and numerical data. Candidates should be able to observe details at a number of scales and to record useful observations of environmental contexts. (ii) Communication: Candidates should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. Candidates must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing. (iii) Motor: Candidates should have sufficient motor function to elicit information from environmental contexts. Off campus investigations may include visits to construction sites, urban, rural and/or remote environments. Candidates should have sufficient motor ability to prepare documentation of analytic texts, drawings and models of findings and for the preparation of proposals for environmental interventions via digital or other means. Candidates should have the ability to actively participate in appropriate site and/or design studio-based activities. (iv) Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, synthesis and, importantly, the ability to interpret results of such work. Problem resolution, the critical skill demanded of graduates, requires all of these intellectual abilities. In addition, given the disciplines pursued in the MSD, candidates should be able to comprehend three-dimensional relationships and to understand the spatial relationships in environmental structures of a wide range of scales –from smaller than the individual through individual buildings and urban spaces to large geographic areas. Further, graduate study entails learning to master one's own abilities and skills and to deploy them strategically. This requires further developing skills in both reflective and reflexive thinking and being able to practice these skills. (v) Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning

	environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.
<b>Graduate Attributes:</b>	Graduates in construction management typically work for construction companies both on and off construction sites. Their roles include planning and scheduling, project management, contract administration, or estimating and tendering. Graduates pursuing a career in construction economics work as construction cost consultants and quantity surveyors with financiers, property developers, and project managers.
<b>Professional Accreditation:</b>	This course is recognised by national and international professional associations and undergoes a regular review process for quality assurance.
<b>Generic Skills:</b>	The Master of Construction Management has been specifically designed around the University of Melbourne graduate attributes and the requirements of professional associations. The Master of Construction Management will incorporate research-led teaching, problem-based collaborative learning, professional engagement, and a diverse mature cohort. Graduates of Master of Construction Management will have high-level professional and intellectual capabilities enabling them to demonstrate leadership, a commitment to life-long learning, and professional integrity.
<b>Links to further information:</b>	<a href="http://edsc.unimelb.edu.au">http://edsc.unimelb.edu.au</a>