

J04CP Postgraduate Diploma in Nursing Practice (Cancer & Palliative Care)

Year and Campus:	2013 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.
Coordinator:	Ms Cathie Pigott
Contact:	<p>Nursing Melbourne School of Health Sciences The University of Melbourne Level 1, 200 Berkeley St Carlton Victoria 3010 AUSTRALIA T: +61 3 13 MELB F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)</p>
Course Overview:	<p>The Postgraduate Diploma in Nursing Practice is a 100 point 4th year coursework program offered with clinical field practice competency requirements. Workplace accredited clinical competency achievement in the context of full unrestricted registration with the Nurses Board of Victoria (NBV) and employment is mandated for the Postgraduate Diploma in Nursing Practice.</p> <p>Depending on subject selection the award is available as a generic qualification or with bracketed specialization to acknowledge the nursing specialty that is the focus of the student's studies.</p> <p>The course may be taken full time over 2 semesters or part time over 3 - 4 semesters.</p>
Objectives:	<p>Overall the Postgraduate Diploma in Nursing Practice aims to provide the opportunity for nurses to extend their nursing knowledge into an area of specialty nursing to develop a level of clinical competence considered to be consistent with proficient specialty practice. Upon completion of the course it is therefore expected that students will have the attributes described for the Postgraduate Certificate and in acknowledgment of the greater depth and complexity of knowledge incorporated in the Postgraduate Diploma achieve the following additional objectives:</p> <ul style="list-style-type: none"> # the ability to apply theoretical knowledge to understand the practice of providing holistic nursing care to individuals experiencing a complex range of disturbances to health and well-being that require complex specialty nursing interventions; # an understanding of the professional issues impacting upon specialty nursing and the wider nursing profession; # a beginning understanding of the international context and sensitivities of the specialty area; # a capacity to engage where appropriate with issues in contemporary society that impact on and are impacted by specialty nursing practice; # an appreciation of the ways in which evidence based practice guides specialty practice and how specialty knowledge equips the student to offer leadership in the specialty area; # an appreciation of the design, conduct and reporting of research as it relates to the development of evidence based practice; # a critical reader of nursing literature and a capacity to articulate knowledge and understanding of specialty practice in oral and written presentations; # a capacity to manage competing demands on time, including self-directed project work. # demonstrated clinical competencies in a workplace environment assessed by clinical experts to be at a proficient level as benchmarked against Australian specialty practice competencies.
Course Structure & Available Subjects:	Mandated Points: 87.5 credit points

	<p>75 credit points mandated specialty subjects including 50 credit points of 'foundation' subjects; AND 12.5 credit points comprising EITHER NURS90009 Evidence for Practice; OR an approved alternative 4th year research familiarization subject</p> <p>Elective Points: 12.5 credit points</p> <p>Chosen from any 4th year subjects offered within or external to the School of Nursing.</p> <p>Total Points: 100 credit points</p> <p>Full time - 50 credit points each semester</p>																		
<p>Subject Options:</p>	<p>Mandated Subjects</p> <table border="1" data-bbox="389 472 1485 846"> <thead> <tr> <th data-bbox="389 472 1075 555">Subject</th> <th data-bbox="1075 472 1347 555">Study Period Commencement:</th> <th data-bbox="1347 472 1485 555">Credit Points:</th> </tr> </thead> <tbody> <tr> <td data-bbox="389 555 1075 613">NURS90027 Foundations in Cancer & Palliative Care1</td> <td data-bbox="1075 555 1347 613">Not offered 2013</td> <td data-bbox="1347 555 1485 613">25</td> </tr> <tr> <td data-bbox="389 613 1075 672">NURS90030 Applied Concepts-Cancer&Palliative Care</td> <td data-bbox="1075 613 1347 672">Not offered 2013</td> <td data-bbox="1347 613 1485 672">12.50</td> </tr> <tr> <td data-bbox="389 672 1075 730">NURS90028 Foundations in Cancer & Palliative Care2</td> <td data-bbox="1075 672 1347 730">Not offered 2013</td> <td data-bbox="1347 672 1485 730">25</td> </tr> <tr> <td data-bbox="389 730 1075 788">NURS90031 Complexity in Cancer & Palliative Care</td> <td data-bbox="1075 730 1347 788">Not offered 2013</td> <td data-bbox="1347 730 1485 788">12.50</td> </tr> <tr> <td data-bbox="389 788 1075 846">NURS90009 Evidence for Practice</td> <td data-bbox="1075 788 1347 846">Not offered 2013</td> <td data-bbox="1347 788 1485 846">12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	NURS90027 Foundations in Cancer & Palliative Care1	Not offered 2013	25	NURS90030 Applied Concepts-Cancer&Palliative Care	Not offered 2013	12.50	NURS90028 Foundations in Cancer & Palliative Care2	Not offered 2013	25	NURS90031 Complexity in Cancer & Palliative Care	Not offered 2013	12.50	NURS90009 Evidence for Practice	Not offered 2013	12.50
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<p>Entry Requirements:</p>	<p>Admission requirements for all specialty and advanced practice courses:</p> <ul style="list-style-type: none"> # a Bachelor of Nursing (or equivalent training) # at least one year of clinical experience as a registered Division 1, 3 or 4 nurse within the five years prior to applying for the course # current unrestricted registration with the Nursing and Midwifery Board of Australia (formerly the Nurses Board of Victoria) in Division 1, 3 or 4 of the Register (courses with clinical components only) # current employment and clinical support in your specialty area (courses with clinical components only) # meet the University of Melbourne's English language requirements (http://www.futurestudents.unimelb.edu.au/int/apply/grad/english-req.html) <p>Applicants must also provide evidence of current clinical employment and support by submitting a completed Confirmation of Clinical Employment and Support Form (http://www.nursing.unimelb.edu.au/_data/assets/pdf_file/0003/466050/Confirmation_of_Employment_and_Clinical_Support_Form.pdf) with their application.</p>																		
<p>Core Participation Requirements:</p>	<p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. This course requires all students to enrol in subjects where they must actively and safely contribute to clinical/field work activities. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.</p>																		
<p>Graduate Attributes:</p>	<p>The Melbourne Experience enables our graduates to become: Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our</p>																		

	community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics
Links to further information:	http://www.nursing.unimelb.edu.au