

## ISYS90041 IS in an International Context

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| <b>Credit Points:</b>                    | 12.50  |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)  |
| <b>Dates &amp; Locations:</b>            | This subject is not offered in 2013.   |
| <b>Time Commitment:</b>                  | Contact Hours: 36 hours Total Time Commitment: 120 hours   |
| <b>Prerequisites:</b>                    | Students must have completed 50 points of graduate level study in any degree OR admitted in the 100pt or 150pt MIS   |
| <b>Corequisites:</b>                     | None   |
| <b>Recommended Background Knowledge:</b> | None   |
| <b>Non Allowed Subjects:</b>             | None   |
| <b>Core Participation Requirements:</b>  | <p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>  |
| <b>Contact:</b>                          | email: <a href="mailto:shanton.chang@unimelb.edu.au">shanton.chang@unimelb.edu.au</a> (mailto:shanton.chang@unimelb.edu.au)  |
| <b>Subject Overview:</b>                 | <p>The subject explores the managerial aspects of information systems, in the context of cultural diversity and developing nations. The topics in this course will include, but are not limited to: cross-cultural communication; analysis of the reciprocal relationship between culture and technology; application of the Hofstede model to understanding a variety of issues surrounding information systems in organizations of different culture; the development, implementation, and evaluation of information systems in organizations in developing nations; the impact of IS on the development of nations including the social, cultural, political and economic impacts. The subject will expose students to the intricacies of working as an IS professional in different cultural contexts. It provides an understanding of why and how IS development, implementation, and evaluation may be perceived differently and may impact differently in various parts of the world. Students should also learn about the effects of IS on developing nations' social and economic growth.</p> |
| <b>Objectives:</b>                       | <p>At the completion of the subject students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of different managerial aspects of information systems in a range of cultural settings</li> <li>• Point out ways in which information systems may help or hinder cultural diversity</li> <li>• Identify culturally sensitive information systems approaches for diverse organizations</li> <li>• Understand the opportunities, drivers and barriers for information systems in developing nations</li> </ul>   |
| <b>Assessment:</b>                       | One 1000 word essay outline due in week 6 of semester (15%) 10-minute oral presentation in week 6 of semester (10%) One final 4000 word essay, due in week 12 of semester (75%)  |
| <b>Prescribed Texts:</b>                 | None   |
| <b>Breadth Options:</b>                  | This subject is not available as a breadth subject.  |

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| <b>Fees Information:</b> | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>   | <p>At the completion of the subject students should be able to:</p> <ul style="list-style-type: none"> <li># Demonstrate an understanding of different managerial aspects of information systems in a range of cultural settings</li> <li># Point out ways in which information systems may help or hinder cultural diversity</li> <li># Identify culturally sensitive information systems approaches for diverse organizations</li> <li># Understand the opportunities, drivers and barriers for information systems in developing nations</li> </ul>  |
| <b>Notes:</b>            | <p>Student Feedback</p> <p>We welcome your comments about this subject - things you liked and things you think we could improve on. You can provide this feedback in several ways:</p> <ul style="list-style-type: none"> <li># speaking directly to the lecturer</li> <li># speaking to your student representative or the MIS/MIT Program Director</li> <li># completing the Quality of Teaching survey administered towards the end of each subject</li> </ul> <p>The feedback provided by students in these ways will be communicated to lecturers and taken into account in subject planning and staff training.</p> |