HIST20059 U.S. History to 1941: Claiming Freedom

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 1.5-hour lecture per week for 12 weeks and eleven 1-hour tutorials scheduled across the semester Total Time Commitment: Total expected time commitment is 8.5 hours per week including class time: total time commitment 102 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof David Goodman
Contact:	**David Goodman (http://www.findanexpert.unimelb.edu.au/display/person12624)** **d.goodman@unimelb.edu.au (mailto:d.goodman@unimelb.edu.au)**
Subject Overview:	In its first 165 years the US grew from a disparate collection of east-coast colonies to a major world power. This subject examines American society through these years, exploring the intertwined themes of slavery, freedom and growth. The first part focuses on the consequences of the existence of slavery in a free society. The second part examines the dynamics and consequences of growth. Topics include the emergence of a market economy, the 'frontier' and the fate of indigenous Americans during the decades of westward expansion, and expansion overseas at the end of the 19th century. The third part examines visions of and debates about the emergence of modern mass society and culture in the first four decades of the twentieth century, and topics will include Prohibition, the Great Depression and New Deal, broadcasting, the segregated South, and immigration. For further subject information please visit: **http://shaps.unimelb.edu.au/students/undergraduate/handbook-study-guides.html (http://shaps.unimelb.edu.au/students/undergraduate/handbook-study-guides.html)**
Objectives:	Students who successfully complete this subject should... # understand some of the major issues in US history 1776-1941 # understand the social, political and cultural context of events in US history
Assessment:	A research essay of 2500 words 60% (due late in the semester) and a review essay of 1500 words 40% (due during the examination period). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day; after five working days, no late

	assessment will be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Subject readings will be available on line
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # **Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED)** # **Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2013/B-COM)** # **Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS)** # **Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS)** # **Bachelor of Science (https://handbook.unimelb.edu.au/view/2013/B-SCI)** # **Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-ENG)** You should visit **learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)** and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should # demonstrate research skills through competent use of the library and other information sources. # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument. # demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument.
Related Majors/Minors/ Specialisations:	History History History History Major
Related Breadth Track(s):	The United States