GEOG30003 Geographical Thought

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 1.5 hour lecture and 1.5 hour tutorial each week Total Time Commitment: Not available
Prerequisites:	25 points of undergraduate Geography or the discretion of the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	Students who have completed 121-228 Critical Human Geography or 121229 Geographical Thought are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Land & Food Resources (building 142) Enquiries Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	This capstone subject is concerned with the history and philosophy of geography and is designed to introduce students to key debates, both past and present, on the nature and scope of geography as an academic discipline. It therefore sets out an essential context for understanding contemporary research in human and physical geography, as well for understanding the nature of interdisciplinary research. Students who complete this subject will be able to think critically about different schools of geographical thought; be able to evaluate theoretical concepts from geography and elsewhere; and be able to demonstrate an understanding of the dynamic and contested nature of the discipline.
Objectives:	N/A
Assessment:	An essay of 3,000 words 60% (due at the end of semester), practical presentation comprising oral performance 10% (during the semester) and literature review paper of 1,500 words 30% (due mid-semester).
Prescribed Texts:	N/A
Recommended Texts:	N/A
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2013/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS)

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	You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# acquire critical reading skills; # be capable of thinking, writing and speaking in the theoretical terms; # gain written communication skills; # develop presentation skills.
Notes:	This is a capstone subject. Students who have completed 121-228 Critical Human Geography or 121229 Geographical Thought are not eligible to enrol in this subject. Students enrolled in the BSc (both pre-2008 degree and new degrees), or a combined BSc course (except for the BA/BSc) may receive science credit on the completion of this subject.
Related Course(s):	Bachelor of Arts
Related Majors/Minors/ Specialisations:	Geography Geography Geography Major History and Philosophy of Science Human Geography Human Geography Integrated Geography Integrated Geography Physical Geography Physical Geography Science credit subjects* for pre-2008 BSc, BASc and combined degree science courses Science-credited subjects - new generation B-SCI and B-ENG. Core selective subjects for B-BMED.

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