

## GD-SURGED Graduate Diploma in Surgical Education

<b>Year and Campus:</b>	2013 - Hawthorn														
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>														
<b>Level:</b>	Graduate/Postgraduate														
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 24 months part time.														
<b>Coordinator:</b>	Prof Chris Christophi														
<b>Contact:</b>	<p>The School of Melbourne Custom Programs 442 Auburn Road, Hawthorn, Vic 3122</p> <p><b><a href="mailto:surged@commercial.unimelb.edu.au">surged@commercial.unimelb.edu.au</a> (mailto:surged@commercial.unimelb.edu.au)</b></p>														
<b>Course Overview:</b>	<p>The program has been developed to address the specialised needs of teaching and learning in surgical environments. Surgical education is unique within the broader discipline of medical education characterised by the clinical settings in which surgery is taught. Technology has had a significant impact and will play an increasingly important role in teaching and learning the complex sets of skills required for safe surgical practice.</p> <p>The program is designed to support surgeons in developing expertise in teaching and to promote educational scholarship. There are core and elective subjects with face to face and online delivery modes. This serves the purpose of exposing participants to a range of delivery modes, increasing program flexibility essential for busy professionals undertaking studies in conjunction with clinical commitments. The program content reflects critical issues in the broader education community together with specific challenges for surgical education – the role of regulatory bodies, balancing clinical service with training, teaching and learning in the workplace, ethical imperatives for simulation-based education, and safer working conditions including safe hours.</p>														
<b>Objectives:</b>	<p>Subjects will provide participants with a thorough grounding in theory and practice of medical and surgical education.</p> <p>After the program, participants will be able to:</p> <ol style="list-style-type: none"> <li>1 Discuss key educational theories</li> <li>2 Use educational theory to enhance teaching and learning activities</li> <li>3 Describe relevant policy, settings, format and processes of surgical education</li> <li>4 Evaluate contemporary approaches to surgical education</li> <li>5 Describe simulation-based education relevant to surgical training</li> <li>6 Constructively critique educational practices</li> <li>7 Appraise educational technology including e-learning</li> <li>8 Demonstrate effective oral and written communication in a range of educational settings (as learner, peer, teacher, examiner)</li> <li>9 Design innovative educational programs in response to real world challenges</li> <li>10 Describe approaches to researching surgical education</li> <li>11 Appreciate the role of research in developing the field</li> <li>12 Exercise appropriate professional judgment in the area of surgical education</li> </ol>														
<b>Course Structure &amp; Available Subjects:</b>	Students must complete the 4 core subjects (12.5 credit points each) and choose another 4 elective subjects (12.5 credit points each) from the list below.														
<b>Subject Options:</b>	<p><b>Core Subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MEDS90006 Context of Surgical Education</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>MEDS90007 Learning &amp; Teaching in Surgical Practice</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>MEDS90008 Educational Theory for Surgical Training</td> <td>February, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MEDS90006 Context of Surgical Education	Not offered 2013	12.50	MEDS90007 Learning & Teaching in Surgical Practice	Not offered 2013	12.50	MEDS90008 Educational Theory for Surgical Training	February, Semester 2	12.50
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	MEDS90009 Curriculum Design in Surgical Education	February	12.50
	<b>Elective subjects</b>		
	Students must choose 4 of the following elective subjects.		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	MEDS90011 Research Methods in Surgical Education	Semester 2	12.50
	MEDS90012 Recruitment and Selection in Surgery	February, Semester 2	12.50
	MEDS90013 Teaching Professional Skills in Surgery	Not offered 2013	12.50
	MEDS90014 Managing Underperforming Trainees	February	12.50
	MEDS90015 Simulation in Surgical Education	Not offered 2013	12.50
	MEDS90016 Teaching Surgical Science	Not offered 2013	12.50
	MEDS90017 Educational Leadership in Surgery	Semester 2	12.50
	MEDS90018 Assessment and Evaluation in Surgery	Not offered 2013	12.50
<b>Entry Requirements:</b>	<p>1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria –</p> <ul style="list-style-type: none"> <li>• A Bachelor of Medicine/Bachelor of Surgery or equivalent qualification plus at least two years of relevant clinical work experience. It is important the students have an appreciation of clinical practice before they commence studies for this course.</li> </ul> <p>2. The Selection Committee may conduct interviews and tests and may call for referee reports or employer references to elucidate any of the matters referred to above.</p>		
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>		
<b>Further Study:</b>	<p>Students who completed the Graduate Diploma in Surgical Education can gain a full credit (100 credit points) toward the Master of Surgical Education.</p>		
<b>Graduate Attributes:</b>	Please refer to website.		
<b>Professional Accreditation:</b>	Please refer to website.		
<b>Generic Skills:</b>	Please refer to website.		
<b>Links to further information:</b>	<a href="http://www.mccp.unimelb.edu.au/surgical-ed">http://www.mccp.unimelb.edu.au/surgical-ed</a>		