

ESLA10005 Academic English: Economics and Business

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. On Campus
Time Commitment:	Contact Hours: A 1 hour lecture and three hours of tutorials per week. Total Time Commitment: 4 contact hours/week, 4 additional hours/week. Total of 8 hours per week.
Prerequisites:	Non-native speakers of English may enrol without sitting for a placement test but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native or near-native speakers of English are not eligible to enrol.
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	Formerly available as 145-008/125. Students who have completed 145-008 or 145-125 are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Neomy Storch
Contact:	neomys@unimelb.edu.au (mailto:neomys@unimelb.edu.au)
Subject Overview:	This subject aims to develop ESL students' academic writing and speaking abilities through a study of topics in economics. Class exercises and assessment tasks provide students with opportunities to practice, receive feedback, and thus develop their academic language. The assessment tasks focus on the ability to synthesize information from a range of sources, communicate confidently in group work and individually, and write assignments which are well structured and use language accurately and appropriately.
Objectives:	<ul style="list-style-type: none"> # Extract main points from a range of texts # Synthesize information from spoken and written sources # Participate confidently in group work # Present information in oral and written form fluently and accurately # Have a greater understanding of Australia's economy and its key institutions.
Assessment:	In-class assessment: An oral presentation (3min) based on group work [10%] Two short writing tasks (totalling approx 500 words) [10%] Two integrated listening/reading/writing tasks (totalling 1000 words) [30%] Two major assignments (research based): A 800 word assignment, due week 8 [20%] A 1200 word assignment, due end of semester [30%]. This subject has the following hurdle requirement: regular participation in tutorials with a minimum of 75% attendance.
Prescribed Texts:	A subject reader will be available for purchase from the University Bookshop.

Recommended Texts:	none
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2013/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2013/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # synthesise and organise material from spoken and written sources. # be more independent learners.
Related Majors/Minors/Specialisations:	English Language Studies