

ESLA10004 Academic English 2

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| Credit Points: | 12.50 |
| Level: | 1 (Undergraduate) |
| Dates & Locations: | This subject is not offered in 2013. On campus |
| Time Commitment: | Contact Hours: A 1 hour lecture and two hours of tutorials per week Total Time Commitment: 3 contact hours/week, 5 additional hours/week. Total of 8 hours per week. |
| Prerequisites: | Non-native speakers of English may enrol without sitting for a placement test but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native or near-native speakers of English are not eligible to enrol. |
| Corequisites: | none |
| Recommended Background Knowledge: | none |
| Non Allowed Subjects: | Formerly available as 145-005/121. Students who have completed 145-005 or 145-121 are not eligible to enrol in this subject. |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Contact: | jannem@unimelb.edu.au (mailto:jannem@unimelb.edu.au) |
| Subject Overview: | In this subject students will develop their academic skills in oral and written forms of communication through the study of current issues in Australian society. The assessment tasks focus on the ability to critically analyse a range of academic texts and to synthesise material from a number of sources to produce 1) a collaborative formal oral presentation and 2) independently researched written papers that are fluent, well-organised and effectively expressed. |
| Objectives: | <ul style="list-style-type: none"> # Work collaboratively to prepare and present a formal talk # Read a range of texts effectively and critically # Accurately synthesise material from spoken and written sources # Write a range of academic texts fluently and in a way that addresses the task # Become more independent learners |
| Assessment: | A 400 word summary 10% (due week 4), a 750 word essay 20% (due mid-semester), a 1500 word assignment 35% (due end of semester). a collaborative oral presentation of 5 minutes per student 15% (due end of semester). and class exercises of 800 words 20% (due throughout the semester). The subject has the following hurdle requirement: regular attendance in tutorials with a minimum of 75% attendance. |
| Prescribed Texts: | A subject reader will be available for purchase from the University Bookshop. |
| Recommended Texts: | none |
| Breadth Options: | This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2013/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED) |

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| | <ul style="list-style-type: none"> # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2013/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2013/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2013/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2013/B-ENG) <p>You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # read a range of texts effectively and critically. # synthesise, analyse, evaluate and organise material from spoken and written sources. # become more independent learners. |
| Notes: | |
| Related Majors/Minors/ Specialisations: | English Language Studies |