

ESLA10003 Academic English 1

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013. On Campus
Time Commitment:	Contact Hours: A 1 hour lecture and three hours of tutorials per week Total Time Commitment: 4 contact hours/week, 4 additional hours/week. Total of 8 hours per week.
Prerequisites:	Non-native speakers of English may enrol without sitting for a placement test but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native or near-native speakers of English are not eligible to enrol.
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	Formerly available as 145-004/120. Students who have completed 145-004 or 145-120 are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	celiat@unimelb.edu.au (mailto:celiat@unimelb.edu.au)
Subject Overview:	Through the study of multiculturalism in Australian society, this subject develops students' ability to use academic English language. The subject is specifically designed for students who require intensive attention to their academic writing development. Its primary focus is on developing students' ability to structure an academic paper, develop an argument, make effective use of citations and draw conclusions. A range of other academic abilities are also highlighted such as critical thinking, effective reading, participation in small group work and oral presentations.
Objectives:	Students enrolling in this subject will develop their ability to: <ul style="list-style-type: none"> # write academic assignments and short exam answers fluently, accurately and appropriately. # analyse academic texts purposively and critically. # speak effectively in academic settings. # participate actively in groupwork. # develop an understanding of the development of Australia as a multicultural society.
Assessment:	A 600 word assignment 15% (due mid-semester). a 1200 word assignment 30% (due end of semester). written class exercises equivalent to 1600 words completed during the semester (40%) and a short oral presentation (15%). Regular attendance and participation is required with a minimum of 75% attendance.
Prescribed Texts:	Students will be required to purchase a Subject Reader prepared by the coordinator.
Recommended Texts:	none
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2013/B-ARTS)

	<p># <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2013/B-BMED)</p> <p># <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2013/B-COM)</p> <p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2013/B-ENVS)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2013/B-MUS)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2013/B-SCI)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2013/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p># synthesise and organise material from spoken and written sources.</p> <p># be more independent learners.</p>
Related Majors/Minors/Specialisations:	English Language Studies