

ENST90002 Social Impact Assessment and Evaluation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: Twelve 1.25-hour seminars plus ten 1-hour tutorials. Total Time Commitment: Not available
Prerequisites:	Entry to fourth year or Masters
Corequisites:	N/A
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land & Environment (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	This subject develops the skills to understand and assess the social impacts of development, including international development projects, resource management, and proposed infrastructure or new policies. We do this in two ways: by looking at how to assess the impacts of proposed projects, and through evaluation techniques for existing developments or projects. In each case we develop practical skills and interdisciplinary techniques to appraise and evaluate impacts. These techniques draw from anthropology, development studies, and the policy sciences, and move beyond simple summative assessments and financial accounting. We consider the social and environmental contexts in which any form of appraisal is embedded, and the capacities of different actors (from the state to NGOs and community groups) to avert or mitigate negative impacts through learning, negotiation, and citizen participation. Examples, some presented by guest speakers, are drawn from Australia, Europe, the Americas, Africa, and Asia. At the completion of the subject students will have developed the conceptual skills to understand the impacts of development; be familiar with the range of methodologies and techniques used in impact assessment; understand development evaluation; and will be able to apply this in critical evaluation of the impact of projects and programmes.
Objectives:	To develop the skills to understand and assess the social impacts and to evaluate development, including international development projects, resource management, and planning proposals.
Assessment:	Fourth year students: An essay of 3000 words 70 per cent, and a project report 2000 words 30 per cent. Masters students: An essay of 4000 words 70 per cent and a project report of 2000 words 30 per cent.
Prescribed Texts:	The Learning Management System (LMS) will be used for all readings. See also the journals 'Impact Assessment and Project Appraisal', and 'Development in Practice'.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# understand the role of SIA in the planning systems of western countries # understand international development projects and evaluate them # understand critical theories of evaluation and impact # be able to apply knowledge gained in the subject to conduct Social Impact Assessments and development evaluations.
Related Course(s):	Master of Design (Urban Design) Master of Science (Geography) Master of Urban Planning Master of Urban Planning
Related Majors/Minors/ Specialisations:	100 Point Master of Development Studies (Gender & Development) 100 Point Master of Public Policy and Management 100 Point Master of Social Policy 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Public Policy and Management 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) 200 Point Master of Public Policy and Management 200 Point Master of Social Policy Climate Change Conservation, Restoration and Landscape Management Development Development Studies Education Energy Efficiency Modelling and Implementation Energy Studies Governance, Policy and Communication Integrated Water Catchment Management Public Health Sustainable Cities, Sustainable Regions Waste Management