

## ENGL10005 English for Academic Purposes

<b>Credit Points:</b>	12.50
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. On Campus
<b>Time Commitment:</b>	Contact Hours: Two 1.5-hour seminars per week. Total Time Commitment: Total expected time commitment is 108-hours across the semester, including class time.
<b>Prerequisites:</b>	Admission to the BA (Extended)
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	100-191 English for Academic Purposes
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Ms Sue Jobst sjobst@trinity.unimelb.edu.au
<b>Subject Overview:</b>	English for Academic Purposes is designed to develop student's writing, reading and study skills. The main aims of the subject are therefore to develop your skills in the following areas: <ul style="list-style-type: none"> <li># interpreting information;</li> <li># expressing ideas;</li> <li># negotiating discussion.</li> </ul>
<b>Objectives:</b>	<p>Interpreting information</p> <ul style="list-style-type: none"> <li># Understanding academic listening and reading texts;</li> <li># Identifying relevant information;</li> <li># Taking notes;</li> <li># Recognising point of view and bias;</li> <li># Thinking clearly and critically.</li> </ul> <p>Expressing ideas</p> <ul style="list-style-type: none"> <li># Arguing a point (writing and speaking);</li> <li># Using academic style (writing and speaking);</li> <li># Paraphrasing and using evidence;</li> <li># Structuring academic essays and presentations.</li> </ul> <p>Negotiating</p> <ul style="list-style-type: none"> <li># Participating in formal and informal discussion</li> </ul>
<b>Assessment:</b>	Synthesis/analytical essay of 800 words produced in an exam setting (25%) done during the examination period; oral argumentative tutorial presentation (25%) due mid-semester; research essay of 1500 words (40%) due at the end of the teaching period. Attendance and participation (10%). This subject has a minimum hurdle requirement of 75% attendance and

	regular participation in tutorials. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	A subject reader will be available.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"><li># the ability to critically examine and analyse a variety of text;</li><li># competence in conveying ideas clearly and fluently in both written and spoken form;</li><li># the ability to collaborate effectively in group learning activities;</li><li># the ability to synthesize information, including paraphrasing.</li></ul>
<b>Notes:</b>	This subject is only available to students enrolled in the BA (Extended) program.
<b>Related Course(s):</b>	Bachelor of Arts (Extended)