

EDUC90752 Researching Leadership Practice

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2013.								
Time Commitment:	Contact Hours: Sessions with group supervisor as arranged Total Time Commitment: 120 hours Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Prerequisites:	Students must have completed at least four subjects in the Master of Instructional Leadership, including EDUC90729 Conducting Educational Research, prior to undertaking this subject.								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90729 Conducting Educational Research</td> <td>September</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90729 Conducting Educational Research	September	12.50
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EDUC90729 Conducting Educational Research	September	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability								
Contact:	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285								
Subject Overview:	<p>This is the second of two subjects that Master of Instructional Leadership students complete as part of their [AQF] Capstone experience. Drawing on theory, knowledge and skills developed throughout the Master of Instructional Leadership students will implement an intervention or innovation designed to address an issue associated with instructional practice, or that will lead to improvements in teacher quality and student learning and achievement. As part of their project, students will be expected to document planning and implementation decisions, and also research the impact of the intervention on teachers and school students. The Capstone project will culminate with students synthesizing the findings of their research in a written form such as a journal article or report. A hurdle requirement for this subject is that students will also provide an oral presentation of their findings, which should incorporate a reflection on the key learnings and understandings they have gained from their studies in the Master of Instructional Leadership. This subject aligns with the Australian Institute for Teaching and School Leadership National Professional Standard for Principals.</p> <p>Note: Projects will be based on a set of topics that will be introduced in 'EDUC90729: Conducting Educational Research'.</p>								
Objectives:	<ul style="list-style-type: none"> # Carry out a substantial research-based project # Analyze data and synthesized research findings # Present research findings in written and verbal forms # Produce data/findings that can be used to inform instructional leadership practices 								
Assessment:	There are three assessment tasks: A preliminary report equivalent to 750 words indicating project progress, due midway through the subject (15%) A written task equivalent to 3750								

	words, due at the end of the subject (75%) A 10-minute oral presentation on the research-based project, due at the end of the subject (10%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Apply critical thinking skills # Apply foundational research skills to address a research question # Demonstrate planning and time management skills # Undertake research independently # Demonstrate a capacity to communicate research results clearly, comprehensively and persuasively.
Links to further information:	http://www.education.unimelb.edu.au/
Related Course(s):	Master of Instructional Leadership