

EDUC90747 Evaluation Capstone

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2013.								
Time Commitment:	Contact Hours: Sessions with group supervisor as arranged Total Time Commitment: 120 hours Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Prerequisites:	<p>Before undertaking this subejct students must have completed EDUC90713 and at least one of the following subjects: EDUC90716, MAST90070, EDUC90719, EDUC90717.</p> <p>Students are advised to undertake this subject in the last semester of enrolment in the Master of Evaluation (MC-EVAL).</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90713 Program Evaluation: Forms and Approaches</td><td>Not offered 2013</td><td>25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90713 Program Evaluation: Forms and Approaches	Not offered 2013	25
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Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability								
Contact:	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285								
Subject Overview:	<p>This is the second of two subjects that Master of Evaluation students complete as part of their [AQF] Capstone experience. Drawing on theory, knowledge and skills developed throughout the Master of Evaluation, students will complete an individually negotiated project in which the student undertakes a theoretical study (for example, a substantial critical review of a particular body of literature), a research or workplace project. The Capstone project will culminate with students synthesizing the findings of their work in a written form such as a journal article or report. A hurdle requirement for this subject is that students will also provide an oral presentation of their findings, which should incorporate a reflection on the key learnings and understandings they have gained from their studies in the Master of Evaluation.</p> <p>Note: Projects will be based on a set of topics that will be introduced at the beginning of the subject.</p>								
Objectives:	<p>On completion of this subject, students will have:</p> <ul style="list-style-type: none"># Carried out a substantial research-based project# Analyzed data and synthesized research findings# Presented research findings in written and verbal forms# Produced data/findings that can be used to inform Evaluation theory and practice								
Assessment:	There are two assessment tasks: A preliminary report equivalent to 1000 words indicating project progress, due mid-semester (20%) A written task (such as an article or project report) equivalent to 4000 words, due end of semester (80%) There is one hurdle requirement: 20								

	minute oral presentation at the end of semester that provides a synthesis of the Capstone project.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should be able to:</p> <ul style="list-style-type: none"># Apply critical thinking skills# Apply foundational research skills to address a research question# Demonstrate planning and time management skills# Undertake research independently# Demonstrate a capacity to communicate research results clearly, comprehensively and persuasively.
Links to further information:	http://www.education.unimelb.edu.au/
Related Course(s):	Master of Evaluation