

EDUC90743 Clinical Education in Practice

Credit Points:	12.50											
Level:	9 (Graduate/Postgraduate)											
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: October, Parkville - Taught on campus.											
Time Commitment:	Contact Hours: 16 hours plus 2 hours of reciprocal peer review of clinical teaching Total Time Commitment: 120 hrs											
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90741 Effective Clinical Teaching</td> <td>May</td> <td>12.50</td> </tr> <tr> <td>EDUC90742 Effective Clinical Supervision</td> <td>May</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90741 Effective Clinical Teaching	May	12.50	EDUC90742 Effective Clinical Supervision	May	12.50
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Recommended Background Knowledge:	It is recommended that participants have some experience of teaching in healthcare settings and have spent at least three years in clinical practice.											
Non Allowed Subjects:	Nil											
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>											
Contact:	s.trumble@unimelb.edu.au (https://mce_host/faces/htdocs/s.trumble@unimelb.edu.au) 8344 8049 Administrative Contact: Kathryn Smyth 9810 3221											
Subject Overview:	<p>This subject brings together the two major threads from the first semester's subjects and presents participants with opportunities to apply the principles in their own clinical workplaces. More difficult teaching situations and the strategies to resolve them will be explored. The emphasis is practical, with participants using the theories and concepts explored in the previous semester during their usual clinical teaching and supervision activities, then reflecting on the effectiveness of their work after receiving feedback from peers and students. A collaborative workshop at the beginning of the semester and another at the completion support this practical experience. An intensive option will appeal to clinicians requiring greater flexibility. Teaching days are generally held at the Parkville campus once per month and are shared with the corequisite subject ('Assessing Clinical Learners'). Apart from the workshops to prepare for and debrief from the peer review exercise (2 hours each), participants will engage in simulated</p>											

	teaching encounters (2 hours), small group sessions with tutors (4 hours), seminars (2 hours) and lecture-style presentations (4 hours).
Objectives:	By completing this subject, participants should: <ul style="list-style-type: none"> # understand how to plan and prepare for clinical teaching to enhance student learning; # be aware of their strengths and weaknesses as a clinical teacher and/or supervisor; # know how to employ procedures and strategies that enhance effectiveness in various clinical teaching contexts; # appreciate the importance of gaining feedback, support and assistance from colleagues; # demonstrate skills in presenting, explaining, demonstrating, guiding and supporting the learning of clinical students.
Assessment:	Mid semester (10%): Reciprocal peer review of observed clinical teaching (1500 words equivalent - low weighting due to peer assessment). End semester (40%): A teaching portfolio including teaching session plans and notes from the peer review sessions (2000 words). End semester (50%): A written assignment in the form of an issues or discussion paper on a topic relevant to the participant's particular clinical education context (1500 words). A pass in this subject requires the satisfactory completion of all assessment components. Please note this subject is assessed on a pass/fail basis only.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	After completing this subject, participants should be able to: <ul style="list-style-type: none"> # apply theories and principles to specific clinical education contexts; # access and use relevant research literature; # identify best practice in clinical education; # demonstrate understanding of the subject in concise oral and written formats.
Related Course(s):	Graduate Certificate in Clinical Teaching