

EDUC90715 Debates in Evaluation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	It is preferable to have completed the subject EDUC90713 Program Evaluation: Forms and Approaches prior to commencement of this subject.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285
Subject Overview:	This subject examines the origins and evolution of evaluation theories, models and approaches. Topics covered include: the nature and role of evaluation theory; pioneering figures and major debates in evaluation's short but rich history; approaches to classifying evaluation theories; and, the relationship between evaluation theory and contemporary practice. Classes will involve examining and critiquing evaluation theorists and theories through key readings, class debates and interactive role plays.
Objectives:	This subject is designed to enable students to: <ul style="list-style-type: none"> # understand the intellectual history, key thinkers and major movements of evaluation; # examine and critique the views of prominent evaluation theorists; and # integrate knowledge of evaluation theory into a broad range of applied evaluation settings.
Assessment:	There are three pieces of assessment: Written task of 1500 words due in Week 4 (30%); Written task of 3000 words due at the end of the course (60%); Class or forum participation throughout the semester (10%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Master of Evaluation Master of Evaluation Postgraduate Certificate in Evaluation