

## EDUC90712 Engaging Middle Year Learners Through ICT

<b>Credit Points:</b>	12.50									
<b>Level:</b>	9 (Graduate/Postgraduate)									
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.									
<b>Time Commitment:</b>	Contact Hours: 36 contact hours Total Time Commitment: 125 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.									
<b>Prerequisites:</b>	<p>Students must have already obtained a pass in EDUC90366 ICT in Primary Education or EDUC90410 ICT in Secondary Education. Students may be concurrently enrolled in EDUC90410 ICT in Secondary Education.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90366 ICT in Primary Education</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>EDUC90410 ICT in Secondary Education</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90366 ICT in Primary Education	Not offered 2013	6.25	EDUC90410 ICT in Secondary Education	Semester 1	6.25
Subject	Study Period Commencement:	Credit Points:								
EDUC90366 ICT in Primary Education	Not offered 2013	6.25								
EDUC90410 ICT in Secondary Education	Semester 1	6.25								
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	N/A									
<b>Non Allowed Subjects:</b>	N/A									
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H									
<b>Contact:</b>	Education Student Centre									
<b>Subject Overview:</b>	<p>Teacher candidates will work in teams to develop team-based cross curriculum responses to engage Middle Years learners. Teacher candidates will design and analyse the requirements to implement innovative projects that utilise a range of technologies to engage diverse learners.</p> <p>Through this active learning approach it is anticipated that Teacher Candidates will develop the knowledge and skills necessary to select and use technologies and pedagogies to support learning in the Middle Years.</p>									
<b>Objectives:</b>	<p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> <li># Contribute to the design of cross curriculum projects for the middle years that engage students with a range of learning styles;</li> <li># Clearly define requirements for undertaking such project work, including technologies, resources, teacher content knowledge, teacher pedagogical knowledge and teacher technical knowledge;</li> <li># Purposefully use a range of technologies to support student learning;</li> <li># Critically appraise and select technologies for use in the classroom to support students' learning.</li> </ul> <p>The goals of this subject align specifically with AITSL Standards for Graduate Teachers, in particular:</p>									

	<p>2.6: Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.</p> <p>3.4: Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.</p> <p>4.1: Identify strategies to support inclusive student participation and engagement in classroom activities.</p> <p>4.5: Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.</p>
<b>Assessment:</b>	There are 3 assessment tasks: Cross curriculum project plan (Team task) 1200 words equivalent, due mid semester, 30% Personal critical reflective analysis of project (Individual Task) 2000 words, due end of semester, 50% Sample ICT tasks and 9 weekly reading posts (Individual task) 800 words equivalent, due throughout the semester, 20%
<b>Prescribed Texts:</b>	None.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, teacher candidates will:</p> <ul style="list-style-type: none"> <li># Be skilled communicators who can effectively articulate and justify their practices;</li> <li># Be able to work in teams with skills in cooperation, communication and negotiation;</li> <li># Be independent of mind, responsible, resilient, self-regulating;</li> <li># Be able to work collaboratively with others to solve problems.</li> </ul>
<b>Related Course(s):</b>	<p>Master of Teaching (Primary)</p> <p>Master of Teaching (Secondary)</p> <p>Master of Teaching (Secondary)</p>