

EDUC90699 Teaching Chinese in Primary School

Credit Points:	6.25														
Level:	9 (Graduate/Postgraduate)														
Dates & Locations:	This subject is not offered in 2013. This subject is only available online.														
Time Commitment:	Contact Hours: This subject is only available online. Total Time Commitment: 54 hours														
Prerequisites:	<p>There are three prerequisites:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90695 Culture and Language in Teaching Chinese</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>EDUC90696 Developing Oral Skills in Chinese</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>EDUC90697 Developing Literacy Skills in Chinese</td> <td>Not offered 2013</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90695 Culture and Language in Teaching Chinese	Not offered 2013	6.25	EDUC90696 Developing Oral Skills in Chinese	Not offered 2013	6.25	EDUC90697 Developing Literacy Skills in Chinese	Not offered 2013	6.25
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EDUC90696 Developing Oral Skills in Chinese	Not offered 2013	6.25													
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Corequisites:	None														
Recommended Background Knowledge:	N/A														
Non Allowed Subjects:	N/A														
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/</p>														
Contact:	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285														
Subject Overview:	<p>The subject provides a sound rationale for teaching modern languages in Primary school and sets out the contextual and learning requirements for developing a successful Chinese program in the upper primary years.</p> <p>It presents and engages students with the theoretical foundations from current psycholinguistic research and the actual practices of innovative primary programs in Australia and abroad that have shown significant success over time, which include use of interactive electronic technologies.</p>														
Objectives:	<p>Students in this subject will develop their ability to</p> <ul style="list-style-type: none"> # conceive of language learning at the primary level as both a local classroom activity and the development of a relationship to real Chinese speakers # link the demands of Chinese language work to the individual learning paths of the children in their class # make use of kinesic support and other effective innovative techniques to teach their new material so that it is grasped and remembered # work collaboratively within and across cultures in professional activities # work flexibly with a wide range of on-line resources and applications, all transferable to their own teaching. 														

Assessment:	Weekly participation in Discussion Forum activities, equivalent to approximately 1000 words, 40% Assignments comprising weekly tasks involving choice of texts, text analysis, research information on authors and content, and creative practice design, equivalent to approximately 1500 words, 60%
Prescribed Texts:	Online readings
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students in this subject will be enabled to develop <ul style="list-style-type: none"> # an in-depth knowledge of their specialist discipline # the habit of critical reflection # awareness of ethnocentricity and the means to develop towards ethnorelativity # the ability to lead in innovative practice
Related Course(s):	Specialist Certificate in Chinese Language Teaching