

EDUC90675 Leading Self & Others

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 48 hours. Total Time Commitment: 240 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	MGSE Student Centre: PH: 8344 8285
Subject Overview:	This subject is built upon the premise that, in order to lead others, you must first know yourself. It positions 'emotional preparedness' as a key foundation to school leadership and will provide emphasis on reflective practice. The subject will explore, and apply, the core principals of Positive Psychology and Authentic Leadership and Human leadership. Students will be equipped with academic skills training and will learn how to critically evaluate educational leadership research.
Objectives:	On completion of this subject, students will: <ul style="list-style-type: none"> • Understand the key principles in self awareness and positive psychology • Critically evaluate empirical research within the discipline of school leadership • Develop their interpersonal skills and class presentation skills. • Complete regular reflective journal submissions that demonstrate an application of leadership theory to personal growth and professional practice
Assessment:	There are 2 categories of assignments totalling 8000 words• 3 reflective assignments x 2000 words (80%) Due weeks 4, 8 and 10• Providing comment on other's people reflections (2000 words, pass-fail 20%) Due weeks 5, 9 and 11
Prescribed Texts:	Barth, S. (2001). Learning by Heart. San Francisco : Jossey-Bass Boniwell, I. (2006) Positive Psychology in a Nutshell. PWBC George, B., McLean, A. & Craig, N. (2008). Finding Your True North. JB Warren Bennis Series
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Generic Skills:

	<ul style="list-style-type: none">• Work self-directedly and collaboratively with peers by participating in the online forum discussions
Related Course(s):	Master of School Leadership