

EDUC90646 Mentoring (TFA)

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 60 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Education Student Centre
Subject Overview:	This subject looks at current theories of effective mentoring, relating them specifically to mentoring within a school context. It examines the nature of the mentoring relationship; establishing and developing an effective ongoing mentor/mentee relationship; fostering reflective practice; and the ethics of mentoring.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Understand the complexities of the mentoring relationship; # Put into practice effective mentoring strategies; # Provide effective mentoring for Teach for Australia associates.
Assessment:	A written assignment of 2000 words (100%).
Prescribed Texts:	A book of readings will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should have the knowledge, skills and ability to: <ul style="list-style-type: none"> # Work more empathetically with colleagues; # Be more supportive of others in their workplace.