

## EDUC90612 The Student and the Curriculum

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.
<b>Time Commitment:</b>	Contact Hours: 24 hours - 2 hours per week Total Time Commitment: 125 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285
<b>Subject Overview:</b>	This unit explores the place of the learner in regard to curriculum and includes issues such as diversity, inclusion, student voice and social justice in terms of curriculum conceptualisation and implementation, pedagogies and assessment strategies. The particular emphasis of this unit is how the curriculum is designed and enacted to maximise learning potential for the individual student and how curriculum priorities can be communicated to students in ways that are relevant to their learning dispositions and contexts. By closely considering what recent research has to tell us about the range of theories, variations and preferences of individual learners and how the curriculum can be designed and delivered to accommodate individual difference and maximise achievement of learning outcomes, notions of agency and life long learning skills will be considered.
<b>Objectives:</b>	Not available
<b>Assessment:</b>	Presentation and written assignment with a focus on one aspect of student diversity and curriculum implementation. Presentation of 20 minutes (2000 word equivalent). Paper 3000 words. 100 per cent, with written assignment due at the end of semester
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Collaboration skills; Verbal and written communication skills; Analytic skills

<b>Notes:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Related Course(s):</b>	Master of Education (Stream 100B)Coursework Master of Education (Stream 150)