

EDUC90589 Technology Culture Education Online

| | |
|--|---|
| Credit Points: | 12.50 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | This subject is not offered in 2013. Online / distance mode |
| Time Commitment: | Contact Hours: 24 hours online interaction. Total Time Commitment: 125 hours total time commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H |
| Contact: | Education Student Centre |
| Subject Overview: | This subject analyses the culture and use of information and communications technology in education. Various technologies and software environments are looked at through social and education theory perspectives. The focus is on cultural shifts and controversies that often follow developments in information, communication and network practices especially in relation to how they may intervene or connect with education applications. |
| Objectives: | <ul style="list-style-type: none"> # Use educational, sociological, philosophical and psychological literature and associated theoretical approaches to discuss information and network technology and their relationship to education and society. # Demonstrate an understanding of the theory and social commentary surrounding network, information and communications technologies relationship to culture and education. # Describe information, network and communications technologies connection to learning and the broader culture. |
| Assessment: | Online seminar, equivalent to 2500 words, due mid semester 50 per cent Online presentation, equivalent to 2500 words, due at the end of semester 50 per cent |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # Be able to develop evidence based arguments associated with social and education theory relevant to information technology and its use in education; # Be able to demonstrate an ability to contribute to online discussion in a constructively critical ways; # Develop skill in communicating online, in both text and audio visual based digital technologies using various network and information technologies. |
| Related Course(s): | Master of Education (Stream 100B)Coursework |

Master of Education (Stream 150)